WEST VIRGINIA

CONFERENCE SEMINARY,

BUCKHANNON, W. VA.

1897—8.

EIGHTH ANNUAL CATALOGUE

OF THE

WEST VIRGINIA

CONFERENCE SEMINARY

BUCKHANNON, W. VA.

FOR THE SCHOOL YEAR 1897–8.

Young people who think of going to School are inv
to read "Inducements to Students" on page 37.

BUCKHANNON, W. VA.
THOMAS MCCREERY, STEAM JOB PRINT.
1898.

Calendar 1898–9.

1898—June 10, Friday,—Examinations begin.
June 11, Saturday,—Recital by Department of Elocution, 8:00 P. M.
June 12, Sunday,—Baccalaureate Sermon, 10:30 A. M.
" —Seminary Love Feast, 3:00 P. M.
" —Annual Sermon, 8:00 P. M,
June 13, Monday,—Annual Concert, 8:00 P. M.
June 14, Tuesday,—Lecture, 8:00 P. M.
June 14, 15, Tuesday and Wednesday,—Annual meeting of the Board of Trustees, Tuesday, 2 P. M., and Wednesday.
June 15, Wednesday,—Exhibit by the Art Department, 10:00 A. M.
" Wednesday,—Examinations close, 12:00 M.
" Wednesday,—Class Day Exercises, 2:30 P. M.
" Wednesday,—Public Program of Literary Societies, 8:00 P. M.
June 16, Thursday,—Commencement, 9:30 A. M.
" Thursday,—Reunion of Alumni.
" Thursday,—Reception by the President and Faculty, 8:00 to 10:00 P. M.
June 20, Monday,—Special Summer Session of Six weeks begins.

Summer Vacation.

1898—Sept. 6, Tuesday,—Fall term of ten weeks begins, 9:00 A. M.
Nov. 14, Monday,—Fall term closes.
Nov. 15, Tuesday,—Winter Term of fourteen weeks begins, 8:00 A. M.
Dec. 22, Thursday,—School closes for holiday vacation of two weeks, P. M.
1899—Jan. 5, Thursday,—School resumes, 8:00 A. M.
Jan. 26, Thursday,—Day of Prayer for Colleges.
March 3, Friday,—Winter term closes, P. M.
March 8, Wednesday,—Spring term of fourteen weeks begins, 9:00 A. M.
March 17 and 18,—Programs of Literary Societies, 7:30 P. M.
June 15, Thursday,—Spring term closes; Annual Commencement.
June 19, Monday,—Special Summer Session of six weeks begins.

BOARD OF TRUSTEES.

TERM EXPIRES OCT.			
1901.	HON. T. P. JACOBS, A. M.,	New Martinsville,	W. Va.
1900.	JOHN D. RIGG, Esq.,	Terra Alta,	"
1899.	REV. C. B. GRAHAM,	Wheeling,	"
1899.	REV. J. HENRY HESS,	Buckhannon,	"
1901.	HON. H. C. McWHORTER,	Charleston,	"
1901.	REV. ASBURY MICK,	Buckhannon,	"
1899.	CAPT. A. M. POUNDSTONE,	"	"
1900.	REV. A. B. RIKER, D. D.,	Charleston,	"
1898.	REV. J. A. FULLERTON, D. D.,	Cameron,	"
1899.	J. C. BARDALL, Esq.,	Moundsville,	"
1901.	ROB'T A. REGER, M. D., Treasurer,	Buckhannon,	"
1901.	REV. L. H. JORDAN,	Fayetteville,	"
1900.	REV. S. D. TAMBLYN,	Palatine,	"
1898.	JNO. A. BARNES, Esq., Secretary,	Weston,	"
1898.	REV. JOSEPH LEE,	Parkersburg	"
1898.	J. S. WITHERS, Esq.,	Glenville,	"
1901.	GOV. G. W. ATKINSON, LL. D.,	Charleston,	"
	——— ———, Pres., *Ex-Officio*,	Buckhannon,	W. Va.

Executive Committee.

J. H. HESS. R. A. REGER.
A. M. POUNDSTONE.

Visitors Appointed by the Conference.

REV. S. ELI JONES. REV. F. S. TOWNEND, A. M.
REV. C. J. TRIPPETT. REV. A. MERRELLS.
REV. JOHN BEDDOW. K. S. BOREMAN, Esq.
REV. GEO. E. MORRIS. REV. D. S. HAMMOND, D. D.
W. B. MATHEWS, Esq.

Board of Instruction.

*Rev. B. W. Hutchinson, A. M., S. T. B., President,
Psychology and Ethics.

†Frank B. Trotter, A. M., Vice President,
(Roanoke College and Harvard University.)
Latin, German and French.

W. O. Mills, Ph. B., Principal Normal Department,
(Otterbein University.)
Greek and Mathematics.

Miss May Esther Carter, B. L., Preceptress,
(Ohio Wesleyan University.)
English.

Thos. W. Haught, A. B.,
(West Va. University.)
Pedagogy and Natural Science.

Miss Bertha Bergman,
(Geneseo (N. Y.) State Normal.)
History and Assistant in Modern Language.

Wm. A. Haggerty,
(W. Va. State Normal School.)
Normal Branches and English.

Miss Jessie Trotter,
(W. Va. Conference Seminary.)
Assistant in Latin and Mathematics.

Jno. F. Caskey,
Principal Commercial and Shorthand Department and Teacher of Penmanship.

Miss Myra Virginia Cline,
Piano and Harmony.

Miss Anna E. Wisner,
Voice Culture and Piano.

Miss Alice R. Divine, B. P.,
(Syracuse University.)
Painting, Drawing and Crayoning.

Miss Emma L. Zoller,
(King's School of Elocution, Pittsburg.)
Elocution and Delsarte.

Miss Mary F. Jones,
(W. Va. Conference Seminary.)
Assistant in English Branches.

*Resigned February, 1898.
†Acting Pres. since February, 1898.

Our Eighth Year.

This catalogue is issued at the close of the eighth school year of the Seminary. The institution has, during these few years, taken high rank in the character of its work and in the advantages offered. The attendance has been large from the first. Even its most sanguine friends have been surprised at the rapid development made in so short a time. The work of these eight years has placed the Seminary in the front rank of the educational forces of West Virginia. The phenomenal success of the institution is without a parallel in the educational development of the State. It is very gratifying to note the manner in which the school has come into favor with the people, and the class of patrons it is drawing. The public generally has manifested strong confidence in the management and the future of the enterprise. All the various departments, including Literary, Normal, Musical, Fine Art, Business and Shorthand, are well sustained and well patronized. The good attendance of former years has been increased nearly 10 per cent this year in the face of the hard times and the most rigid competition.

Each year of its history, the school has been blessed with a gracious revival of religion and moral and religious sentiment is constantly in the ascendency. Such results are desired and expected constantly as a vital element in the life of the institution.

Location.

Buckhannon is almost an ideal location for an institution of learning. Scarcely any town in West Virginia, or elsewhere, has a natural site superior in beauty or healthfulness. It is delightfully situated on the uplands, near the centre of the State, about 1400 feet above sea level. Population about 2500. Railroads are finished or being built to almost every section of the State. The town is exceptionally healthful, well supplied with churches, HAS NEVER HAD A LIQUOR SALOON, and is probably as nearly free from evil influences as any town of its size in the country. The people are intelligent and hospitable, and are ready to extend a cordial welcome to students. The advantages of the Seminary are drawing to Buckhannon as a place of residence, a large number of the best people.

Buildings and Grounds.

The MAIN BUILDING is a fine structure, healthful, substantial, convenient, and well adapted to school purposes. It is built of brick, 106x80 feet, three stories in height, and standing on an eminence in the midst of a most beautifully situated campus of over forty acres, overlooks the river and town. Few colleges are favored with equally fine

grounds. The institution is to be congratulated on the acquirement of such a valuable property. The buildings are only a few minutes walk from the centre of town and from the railroad station. The portion of town surrounding the Seminary is rapidly building up.

Ladies' Home.

The Ladies' "College Home" stands two hundred feet south of the main building. It is a convenient and handsome structure of brick, well finished throughout in hard wood. It has steam heat, bath rooms, inside closets and other modern conveniences, thus furnishing for the young ladies, that attend the Seminary, a complete "home" with every comfort. The building is superior to those of most boarding schools for girls, and offers accommodations not equaled anywhere else in the State. Besides the rooms, neat and well furnished for students, it contains kitchen, dining room, parlors, an assembly room and teachers' apartments. The life in the Home is pleasant and attractive. The young ladies are given all needed freedom, and yet are under the guiding and moulding influences of refined, Christian teachers. *It is a home such that no mother need fear for the moral, social or mental welfare of her daughter who enters it.*

Design and Scope of the School.

The design of the Seminary is to furnish to students of both sexes opportunities for a thorough education under Christian influences. It will be the aim of the institution not simply to produce scholars, but *to develop character*, to promote Christian culture and the truest refinement of thought and conduct. *The institution offers such facilities as are not found in any other institution in West Virginia*, and amid such helpful and elevating moral and religious influences, as are sure to result in great and lasting good to the student. The various departments of instruction, including Literary, Normal, Musical, Fine Art and Commercial, furnish to almost all classes of students the best advantages. It is the intention of the authorities to establish full college courses just as soon as the resources of the institution will permit. The institution has full college and university powers. So far as the courses extend, the work is the best. We hope some benevolent friend of the Seminary will, ere long, endow the institution so that its courses of study may be raised to the full college grade. We greatly need $100,000 toward this end. A first class college is much needed in the heart of West Virginia. We are now teaching about one-half of the ordinar college curriculum.

MINARY
BUILDING.

Religious.

The institution is under the patronage and control of the West Virginia Conference of the Methodist Episcopal Church, and is positively Christian, though in no sense sectarian. Ten denominations, including Catholics, have been represented among the students. Students attend daily chapel exercises, and on the Sabbath one of the churches in town, such as they or their parents may select. The Bible is accorded a prominent place in the work of the school. Every Sunday afternoon a religious meeting for the students, led by the President or one of the Professors, is held in the Seminary Chapel. This has proved to be a very helpful and attractive service, resulting in many conversions. There are also other meetings, which bring together the Christian students in consultation and prayer for their unconverted companions. A half hour noon meeting is maintained daily by the students. A revival spirit pervades the school during almost the entire year. Almost without exception, our students are helped in their moral and religious life by their attendance at the Seminary. Among the students are many preparing for the Christian ministry. Students for the Christian ministry have formed a club for mutual improvement and instruction.

Courses of Study.

The courses of study offered in the Literary department are the CLASSICAL, SCIENTIFIC, LITERARY and NORMAL.

At present each course covers five years, two years being preparatory work, but may be finished in much less time, according to the advancement on entering. An extra year has just been added, but will not be required of those who wish to finish the regular course, being optional. It should be noticed that these courses carry the student well into the college course at any institution, and almost through the courses of many of them. Students in all the courses are permitted to take work in the Music or Art Department, and a large number, particularly of the young ladies, do this.

Classical Course. In this course, Latin, Greek and English are the principal studies. Due attention is given to Mathematics, History and Natural Science.

At present the regular course in Latin extends through three years, with a fourth year's work optional. During the first year, special attention is devoted to etymological forms and to Latin composition; also about thirty chapters of Cæsar are read. During the second year four

books of Cæsar and four orations of Cicero (*In Catilinam*) are read; the third year Cicero's Pro Roscio, Archias and De Imperio Gnaei Pompei, and the first six books of Vergil's Aeneid. The fourth year's class, this year has read Cicero's De Officiis, Livy, Books 21 and 22, and Tacitus's Annals, Books 1 and 2. Much attention is given throughout the course to translating English into Latin. The regular work in Greek covers two years, with a third year's work optional. The first year is given to the mastery of the paradigms, Syntax, Composition, and the reading of selections from Xenophon's Anabasis. The second year is given to the further reading of the Anabasis, two terms; Homer's Iliad, one term, and additional practice in Composition. The third or extra year of Greek is given to the study of Homer's Odyssey, one term; Herodotus, one term; and Xenophon's Memorabilia, one term.

Scientific Course. In the first year the Scientific course is exactly like the Classical; and throughout contains the same Latin, Mathematics and English, but in the second, third and extra years the sciences take the place of Greek. The work in science is a thorough preparation for the same branches in college; and yet sufficiently complete in itself for any who may not have the opportunity to take a college course. This department is better equipped with apparatus, physical and chemical, for teaching and illustrating the natural sciences by experiment, than ever before. Students may elect German and French in this course.

Literary or Modern Language Course. In this course, at least one year of Latin and two of Modern Language are required. History, Science and Literature receive careful attention. This course is much the same as that usually pursued in ladies' seminaries, and with its range of electives will prove very attractive. Young ladies are permitted to substitute Music or Art for certain of the other studies in this course, thus making a very attractive elective course differing from all the others.

The course in French and German includes two years in each language and is intended to be equivalent in disciplinary value to the same amount of Latin or Greek.

The first year in each is devoted to a careful study of Grammar and to translating easy prose selections. The second, to writing the languages and to reading standard works. The first French class this year completed Whitney's Complete Grammar, Trois Mois Sous La Neige, La Tache du Petit Pierre and Holt's Choix de Contes Contemporains. The second class read Dumas's La Tulipe Noire, About's Le Roi des Montagnes, George Sand's Nanon, Racine's Athalie, Esther and Iphigenie, Corneille's Cinna and Horace, Merimee's Colomba and De Vigny's La Canne De Jonc .The first German class completed Otis's Elementary German Book, Cook's Otto's Grammar (part 1), Heath's

Studien and Plaudereien (first series), Immensee, Der Neffe als Onkel and Die Jungfrau von Orleans. The second class will complete Cook's Otto's Grammar and Studien and Plaudereien (second series), Hoeher als die Kirche, Der Einsiedler, Die Journalisten, Wilhelm Tell, Maria Stuart, Iphigenie auf Tauris, Scheffel's Ekkehard and Trompeter.

Normal Course. To this course, on a new plan, we particularly invite the attention of public school teachers. Let every teacher into whose hands this catalogue comes, read carefully what follows, and then examine the course. Many teachers who are anxious to complete a course of study, find it very difficult to do so because they are obliged to remain out to teach during the winter. To such, the following course of study, *so arranged that they can attend the spring and fall terms, teach a winter school, and still complete a year's work, will be most welcome.* Many are anxious to pursue a course who can do so only on this plan. It is genuine self-help. Let no young persons of either sex, despair of obtaining a good education. You can enter this course, and by persevearnce, PUT YOURSELF THROUGH BY YOUR OWN EFFORTS. Besides this plan, so helpful to the teacher who is poor in purse, the other courses and the many collateral advantages of the Seminary furnish unusual inducements to normal students. As will be seen by examination, the normal course is one of the best, combining as it does, with the usual studies, and two years of Latin, a very full training in the professional work of the teacher under the direction of the efficient and skillful Principal of the normal department. The student is assigned some reading or work to do during the winter while teaching, upon which he is examined on his return in the spring. Upon the satisfactory completion of the course, the student will receive the degree of Bachelor of Pedagogy (B. P.). Correspondence with the Principal of the Normal Department will receive prompt attention. Already a large number of teachers have pursued this course. The young teacher should notice that rooms and boarding are so reasonable that students *can pay tuition* and yet spend no more than in other schools that have free tuition. Write to us about the normal work.

Special To Public School Teachers.

A State Certificate. An act has been passed by the Legislature of West Virginia which opens the way for graduates of the Seminary to obtain State Certificates without examination, on the same conditions as the graduates ot the State Normal Schools or the State University.

The law provides that "The second class certificates shall be issued upon application, without examination, to graduates of other schools in this State whose grade of work is equal in all respects, in the judgment of the board, to the State Normal School and its branches." This is designed to include such institutions as the Seminary. Let public school teachers take note of this advantage. It furnishes an additional incentive to teachers to attend the Seminary.

Preparing for Teacher's Examination. Special classes are conducted during the spring term each year for the benefit of teachers and others who wish to prepare for the county examination. A large number of young men and young women avail themselves of these advantages. All the studies on which teachers are examined are taken up at this time, and new classes organized as the needs of students require. **The six weeks summer term** also furnishes teachers opportunity for review and preparation for examination.

In All Courses the student has the privilege of electing certain studies suitable to his individual taste, or adapted to his prospective calling in life. It is our purpose to meet the real needs of students in order that each one may find his proper place and do the best work of which he is capable.

English Language.

Special attention is given in all the courses to the study of English and no substitution is allowed for any of the work in this department. Grammar, Rhetoric and Literature are given a most prominent place in the curriculum. Much attention is given to writing and in all departments regular composition work is required.

In the preparatory course grammar is required throughout the two years. This is intended to prepare the student for the work in the regular courses, as follows: The first year the text books are Lockwood's English and Newcomer's Elements of Composition, with reading required sufficient to illustrate the principles taught. Weekly exercises in composition are required besides a large amount of work in preparing abstracts, criticisms, &c.

The second year, the text books are Abbott's How to Write Clearly and Swinton's Word Analysis; and Brander Mathews's American Literature. This work extends through two terms; besides this, the pupils of the second year meet once a week throughout the year for work in composition and essay writing.

The work in American Literature is as follows:

Required Reading. Franklin's Autobiography, Irving's Sketch Book, Bryant's Forest Hymn and To a Waterfowl, any one of Hawthorne's novels, any two of Emerson's Essays, Whittier's Snow-Bound, Longfellow's Hyperion, Hiawatha and The Building of the Ship, any one of Holmes's prose works, Lowell's Harvard Commemoration

Ode, The Changeling and The First Snowfall, J. G. Holland's Seven Oaks and Bitter Sweet, Helen Hunt Jackson's Ramona, Harriet Beecher Stowe's Uncle Tom's Cabin, any one of Cooper's Leatherstocking Tales, Eggleston's Hoosier School Master, Mitchell's Reveries of a Bachelor, Edward Everett Hale's Man Without a Country, Wallace's Ben Hur

Careful Study for Class Work. Irving's Rip Van Winkle, Whittier's Songs of Labor, Lowell's Vision of Sir Launfal, Longfellow's Evangeline.

The Third year, the text books are J. M. Hart's Hand Book of English Composition (one term) and Painter's Introduction to English Literature (two terms). During the term devoted to Rhetoric, constant practice is required in composition, and master pieces are studied to illustrate the principles taught. The purpose of the terms devoted to Literature is to give the student a survey of the field and a slight acquaintance with the representative authors of each period. Besides composition work the requirement is as follows:

Required Reading. Milton's Lycidas, Hymn on the Nativity, Comus and two books of Paradise Lost, Dryden's Alexander's Feast, Pope's Essay on Man and Rape of the Lock, any two essays from Dr. Johnson's Lives of the Poets, Gray's Elegy, any two of Scott's Novels, not read before, any two of Scott's Poetical Works, not read before, any two of Dickens's Novels, not read before, any two of Shakspeare's Plays, not read before, Goldsmith's Vicar of Wakefield, any two of Addison's Essays, one of Swift's Essays, Burns's Tam o'Shanter, To Mary in Heaven, Man was Made to Mourn, and several other poems, Moore's Lalla Rookh, Wordsworth's Lucy Gray, Happy Warrior, Ode to Duty and one book of either the Prelude or the Excursion, Coleridge's Rime of the Ancient Mariner, Cowper's Diverting History of John Gilpin, On Receipt of My Mother's Picture, and several other poems, Mrs. Browning's Aurora Leigh, Browning's Saul, Abt Vogler, Evelyn Hope, The Last Ride Together, and How They Brought the Good News from Ghent to Aix, Shelley Ode to the Cloud, and To a Skylark, Keats's Eve of St. Agnes, one of Lamb's Essays, one of Ruskin's Essays, Several Chapters of Carlyle's Sartor Resartus, Macaulay's Essay on Milton, Two cantos of Byron's Childe Harold, Four of Tennyson's Idylls of the King, Enoch Arden, Locksley Hall and Maud, Drummond's Natural Law in the Spiritual World.

Careful Study for Class Work. Chaucer's Prologue, Two cantos of First Book of Spenser's Faery Queene, Bacon's Essays, Shakspeare's Merchant of Venice, Milton's L'Allegro and Il Penseroso, Dryden's Religio Laici, Addison's Roger de Coverly Papers, Pope's Essay on Criticism, Burns's Cotter's Saturday Night, Goldsmith's Deserted Village, Byron's Prisoner of Chillon, Wordsworth's Tintern Abbey and Intimations of Immortality, Tennyson's Elaine.

Mathematics.

In Mathematics, the work covers Third Arithmetic, one year; Higher Arithmetic, one year; Elementary Algebra, two terms; Higher Algebra, two terms; Geometry, one year; College Algebra, and Trigonometry, one year.

Rhetoricals.

Rhetorical exercises consisting of Essays and the study of the English Classics, are required of regular students. The Senior and Junior classes occasionally appear before the whole school.

All pupils are required to take spelling up to the Junior year, unless they are excused by the Faculty.

Examinations.

The examinations are made sufficiently rigid to test the student's acquaintance with the subjects. A final grade or seventy on the basis of one hundred is required for advancement in each study. Any student falling below seventy must either take the study over again or pass another examination.

The examinations at the end of each year will be conducted in the presence of a committee of visitors appointed by the Conference.

Giving or receiving aid on examinations will be considered a serious offense, and any one so offending will be dealt with accordingly. Students completing one of the regular courses will receive a diploma. A permanent record of all grades is kept at the office and at the end of each term, the standing of each student is reported to parent or guardian. Upon request students may obtain a special examination on any study or studies not taken in school, and receive credit for the same.

Selection of Studies.

New students will first consult the Faculty concerning their studies. It is usually the best policy for students to enter upon a regular course of study, even if they are not sure they can remain to complete it. Changes in a course once selected may be made for reasons satisfactory to the Faculty. Students are warned against undertaking too much work, although every student is permitted to take all the studies he can carry. Not how many, but how well, is of first importance. The wisest policy for the new student is to accept the advice of the Faculty as to what studies it is best to pursue. Many who insist on their own selection, see their mistake when it is too late to remedy it. A student rarely, if ever, regrets having entered one of the regular courses, but many regret the opposite. Students will not be held back, but will be allowed to complete a course as rapidly as they may be able.

Preparatory Courses.

THE PREPARATORY COURSES, covering two years, provide thorough instruction in the English branches for students not qualified to enter on the regular courses of study. (See outline below.) No definite age is fixed for admission, but it is seldom that a student under fourteen can enter to advantage. Primary pupils are not received. A boy or girl should have some knowledge of Grammar, and a good start in Third Arithmetic before coming to the Seminary.

We do not advise parents to send boys who are very young unless they are exceptionally reliable and studious. Girls can be safely sent at an earlier age on account of the safeguards thrown around them in the Ladies' Home.

	FALL TERM.	WINTER TERM.	SPRING TERM.
FIRST YEAR.	3rd Arithmetic. Harvey's Grammar. Intermediate Geography. Spelling and Rhetoricals.	3rd Arithmetic. Harvey's Grammar. Intermediate Geography. Spelling and Rhetoricals.	3rd Arithmetic. Harvey's Grammar. Intermediate Geography. U. S. History.
	FALL TERM.	WINTER TERM.	SPRING TERM.
SECOND YEAR.	Higher Arithmetic. " English. U. S. History. Spelling and Rhetoricals.	Higher Arithmetic. " English. U. S. History. English History.	Higher Arithmetic. " English. Spelling and Rhetoricals Physiology.

On the Following Pages

are the courses of study arraged by terms. The preparatory studies are the same for each course, and should have two years as above.

Only the first three years of the following courses is required for graduation in the Seminary. The fourth year is designed for students who wish to continue their studies beyond the limit of the present courses. A number of students are taking this extra year.

COURSES OF STUDY.

		CLASSICAL.	SCIENTIFIC.
FIRST YEAR.	FALL.	Algebra, Elementary, [4] Civil Government, Latin, First Book, Rhetoric, [3] and Composition.	Algebra, Elementary, [4] Civil Government, Latin, First Book, Rhetoric, [3] and Composition.
	WINTER.	Algebra, Elementary, Physical Geography, Latin, Rhetoric, [3] and Composition.	Algebra, Elementary, Physical Geography. Latin, Rhetoric, [3] and Composition.
	SPRING.	Algebra, Higher, Physics, Latin, Grammar and Cæsar, Rhetoric, [3] andComposition.	Algebra, Higher, Physics, Latin, Grammar and Cæsar, Rhetoric, [3] and Composition.
SECOND YEAR.	FALL.	Algebra, Higher, Physics, Latin, Cæsar, Greek, First Book.	Algebra, Higher, Physics. Latin, Cæsar, Geology,
	WINTER.	American Literature, [4] General History, Latin, Cæsar, Greek, First Book.	American Literature, [4] General History, Latin, Cæsar, Chemistry.
	SPRING.	Advanced English and Bible, [4] General History, Latin, Cicero, Orations, (Catiline) Greek, Grammar and Anabasis.	Advanced English and Bible, [4] General History, Latin, Cicero, Orations (Catiline). Botany.
THIRD YEAR.	FALL.	Geometry, [4] Latin, Cicero (Pro Roscio & Pro Archais) Greek, Anabasis, and Composition. Rhetoric and Criticism, [4].	Geometry, [4] Latin, Cicero, (Pro Roscio & Pro Archias. Astronomy, Rhetoric, and Criticism. [4]
	WINTER.	Geometry, [4] English Literature, [4] Latin, Vergil, Aeneid, Greek, Anabasis, and Composition.	Geometry, [4] English Literature, [4] Latin, Vergil, Aeneid, Ethics.
	SPRING.	Geomtry, [4] English Literature, [3] Latin, Vergil, Aeneid. Greek, Iliad,	Geometry, [4] English Literture, [3] Latin, Vergil, Aeneid, Psychology,
EXTRA YEAR.	FALL.	Latin, De Senectute and De Amicitia, Greek, Odyssey, [or De Officiis University Algebra, [4] English, [3]	Latin and Mathematics, same as Classical German or French, [Course, English. [3]
	WINTER.	Latin, Livy, (Books 1 & 2, or 21 & 22.) Greek, Herodotus, University Algebra and Trigonometry, Political Economy. [3] [4]	Latin and Mathematics, same as Classical German or French, [Course, Political Economy. [3]
	SPRING.	Latin, Tacitus' Annals (Books 1 & 2.) Greek, Memorabilia, Trigonometry, [4] English or Elocution.	Latin and Mathematics same as Classical course. German or French, English or Elocution.

COURSES OF STUDY.

		LITERARY.	NORMAL.
FIRST YEAR.	FALL	Algebra, Elementary, [4] Civil Government, Latin, First Book, Rhetoric, [3] and Composition.	Algebra, Elementary, [4] Civil Government, Mental Arithmetic, Rhetoric [3] and Composition.
	WINTER.	Algebra, Elementary, Physical Geography. Latin, Rhetoric. [3] and Composition.	Rhetoric, Political Economy.
	SPRING.	Algebra, Higher, Physics Latin, Grammar and Cæsar, Rhetoric. [3] and Composition	Algebra, Higher, Physics, School Management and Methods, Rhetoric, [3] and Composition. [White.
SECOND YEAR.	FALL.	Algebra, Higher, Physics, German or French, Geology or Latin.	Algebra, Higher, Physics, Latin begun. Geology,
	WINTER.	American Literature, [4] General History. German or French, Chemistry or Latin.	American Literature [4] General History, Latin, First Book, History of Education.
	SPRING.	Advanced English and Bible, [4] General History, German or French, Botany or Latin.	English, [4] Latin, Cæsar. General History. Pedagogy, Botany,
THIRD YEAR.	FALL.	Geometry, [4] German or French, Astronomy or Latin. Rhetoric and Criticism, [4].	Geometry, [4] Latin, Cæsar. Astronomy, Rhetoric and Criticism, [4]
	WINTER.	Geometry, [4] English Literature, [4] German or French, Ethics or Latin.	Geometry, [4] English Literature, [4] Latin, Cæsar. Ethics.
	SPRING.	Geometry, [4] English Literature, [3] German or French, Psychology or Latin.	Geometry, [4] English Literature, [3] Latin, Cicero's Orations. Psychology.
EXTRA YEAR.	FALL.	Latin and Mathematics, same as Classical Courses. German or French, English.	This additional fourth year is optional, in the Classical, Scientific and Literary courses and therefore not required for graduation in any of the courses. Those who take it are that much nearer the end of the full college course. During the second and third years of the Literary couse, Music or Art may be substituted for some of the scientific studies.. This provision is made for young ladies only.
	WINTER.	Latin and Mathematics, same as Classical Course. German or French, Political Economy.	
	SPRING.	Latin and Mathematics, same as Classical Course. German or French, English or Elocution.	

Music Department.

The Music Department has taken high rank, and is doing excellent work. The department has been larger during the past term than ever before. Eight pianos are in constant use in the buildings. Quite a number of students come to the Seminary solely for the study of music. Many others devote part of their time to it. Arrangements will be made to accommodate all students whether they devote a part or all of their time to music. Some young ladies combine music with work in the Art Department, others take literary studies.

Piano Forte.

No instrument is so generally studied as the Piano Forte, and yet good performers are rare. The result is undoubtedly due, chiefly to careless practice, and frequently to the want of a complete and thor ough system of instruction. Great pains will be taken to give pupils the correct position of the hands, the right fingering, and all the details of a thorough technique. Careful attention will be paid to the art of phrasing and the proper conception of the composers studied. To all who come with an earnest desire to learn, we hope to give satisfactory results.

A course of four years is necessary for graduation. The time may vary, however, according to the ability and perseverance of the pupil.

Piano Course.

FIRST YEAR.

Elements of Notation and Technique.
Formation of Major and Minor Scales.
Czerney's or Kohler's First Studies.
Kohler's op. 181, or Duvernoy's Opus 120.
Knorr's or Henselt's Technique.
Schmidt's Opus 16.
Clementi Sonatinas.
Easy Selections from Classical and Modern Composers.

SECOND YEAR.

Bertini's Studies, op. 29.
Heller's Studies Opus, 45.
Hayden's Sonatas, (11—20.)
Czerney's Studies, op. 229 and 718.
Heller's Studies, op. 16.
Turner's Octave Studies.
Kohler, op. 128.
Selections from Classical and Modern Composers each year.

THIRD YEAR.

Kullak Octave op. 48, part II.
Mozart's Sonatas.
Cramer's Studies.
Clementi Gradus.
Ensemble Playing.

FOURTH YEAR.

Clementi Gradus continued.
Bach Invention.
Moscheles op. 70.
Beethoven Sonatas.
Ensemble Playing.

Scales and Arpeggios in their different forms throughout the course.

Each candidate for graduation will be required to take a thorough course in Theory and Harmony. Musical History and Biography are to be studied, also Rhetoric and Literature.

Organ.

Thorough and systematic instruction on the organ will be given those desiring it.

Voice Culture.

The Vocal Department is in charge of a competent and experienced teacher and has a regular outlined course of Study. Particular attention is paid to correct breathing and production of tone.

Technical exercises are given to develop flexibility, purity and power.

Exercises in Scales and Solfeggi, and studies by Concone, Brambilla, Marchesi, Dutgen, Panofka, Lamperti and others.

Special attention is given to interpretation of song, that a poetical and musical sentiment may be the result, giving a clear enunciation of words, and a eorrect rendering of the spirit.

Soprano, alto, tenor and bass voices are carefully trained in this department.

Selected songs by classic and modern composers accompanying the regular studies are given at the discretion of the teacher.

Pupils are trained to sing in duos, trios and quartettes. Advanced pupils can be fitted for singing in church, concert or oratorio.

A special course is provided for those who wish to qualify themselves as teachers in individual or chorus work. A chorus class is formed for those who desire it.

A class for general information on musical topics is frequently held

Violin.

During the past we have been able to offer instruction on the violin, and hope to continue it.

A Practice Clavier

has been provided for the use of piano students. This new and valuable instrument is used in the leading music schools to secure the finest technique.

Concerts.

Recitals will be given occasionally during the year, at which the pupils will perform selections from the music studied in the regular course of instruction, thereby enabling them to exercise their powers, and to acquire that confidence which is necessary to a creditable performance before an audience. At least two public concerts are given each year by the department.

Art Department.

A beautiful well lighted room is appropriated as a Studio and is in charge of a competent and experienced teacher.

It is the object of this department to develop in the student's mind a correct idea of form, as well as an appreciation of the beautiful; also to train the powers of observation, until the student is capable of working independently from life and is able to sketch from nature.

A thorough understanding of the principles of drawing is followed by the study of form from simple models; afterwards by studies in still life, sketching from nature, also from life.

Course of Study.

FIRST YEAR.

FALL TERM.

Outline drawing from objects in pencil.
Light and shade in pencil and charcoal.

WINTER TERM.

Drawing in charcoal and pencil.
Mythology.

SPRING TERM.

Sketching from nature.
Drawing in charcoal from objects and casts.
English Grammar and Rhetoricals throughout the year.

SECOND YEAR.

FALL TERM.

Perspective.
Drawing in charcoal from antique.
Art Reading throughout the year.

WINTER TERM.

Drawing in charcoal from antique.
Course of lectures on Perspective.
Painting in Water Color.
Sketching from nature in pen and ink.

SPRING TERM.

Drawing in charcoal from antique.
Water Colors.
Rhetoric and Rhetoricals throughout the year.

THIRD YEAR.

FALL TERM.

Painting in Oil.
Drawing in charcoal from living model.
Art history throughout the year.

WINTER TERM.

Charcoal Drawing from living model.
Painting in Oil.

SPRING TERM.

Painting from still life.
English Literature throughout the year.

Drawing includes charcoal drawing, and drawing from casts and still life, and crayon portraits.

Painting includes Pastel, and China Painting, oil and water colors from life, still life and the flat.

Students in the Art Department are subject to the same regulations as in other departments.

Tuition, at least for half term, must be paid in advance. Deduction for absence from lessons in case of protracted illness.

During commencement week there is an exhibition of work done by students of this department.

Commercial Department.

JOHN F. CASKEY, Principal.

The Seminary Business College is first class in every respect, and is doing fine work. The advantages of the situation of our Business College, over those located in large cities, are worthy of careful consideration. *Expenses are much lower, and there are fewer temptations to students.* The moral influences thrown about the student here are the best and parents may feel safe in sending their sons and daughters here.

We claim for our Business College *a degree of thoroughness possessed by no other in the State.* In no branch of education is there so much temptation to superficial work as in the Business College. So called "Business Colleges," some of which in flashy advertising promise far more than they can fulfill, abound. Let young people beware of schools that are purely business ventures. Some business colleges guarantee situations to their graduates. *The first-class school makes no such guarantee.* We do, however, gladly assist our students, and when one is qualified, a position can usually be found.

This department has all the necessary appliances for imparting a thorough business education, and we claim for it the following points of superiority over many other business colleges:

1. Rates of tuition and living expenses lower.
2. A grade of scholarship decidedly higher, including as it does, a more complete course, and more English.
3. Opportunities for pursuing desired studies in other departments of the Seminary, and the careful personal oversight of faithful instructors.
4. Free access to library and the literary and religious privileges of the school.
3. Freedom from the bad influences that are always found in large towns and cities.

What We Propose.

In issuing this Catalogue of the Seminary Commercial Department, we wish to set forth the advantages of a well organized Business College attached to a school of the class and standing of the Seminary. It is acknowledged by the most conservative business Educators that the business college of the future will be largely in connection with literary institutions. Such business colleges will not be presided over by untutored teachers whose only preparation for their work has been acquired by a few weeks in a business college which boasts of its ability to to make an educated business man out of any one who enters, in ten or

Section of Business College.

twelve weeks. In no feature of the work is this more prominent than in the Shorthand Departments where they advertise to do in three months, what the authors of the books themselves say, will require from nine months to one year. When the public recognizes the superiority of the business college which is backed and controlled by those who have no interest in superficial work, the three months "fakir" will be compelled to seek more remunerative employment. We do not board of a Business College located on the main business street of a city. but we wish to set forth the advantages of a Business College located in a town which has never had a saloon, one whose students are constantly under the best moral and Christian influences. The appreciation of these things is manifested by a discerning and intelligent public, as shown by the class of young men and women constantly coming to our institution for a business education.

Our aim is to give to young men and women an opportunity to get an education that will be of inestimable value to them no matter what calling or profession they may choose as their life work. Our aim is to do thorough work in the shortest possible time and at the least expense.

Colleges and Universities are awakening to the fact that in addition to a classical or scientific education, a thorough business training is important, and that their graduates should be equipped for either a business or professional life. The time is past when a young man can hope to succeed without a fair knowledge of business methods and customs. If he does not acquire it in a business college he will pay a much greater price for it in the school of experience. A LARGER PER CENT OF OUR GRADUATES ARE HOLDING GOOD POSITIONS THAN OF ANY OTHER SCHOOL IN THE STATE.

A business course stimulates energy and self-reliance and starts young men on the surest road to success.

Penmanship.

We believe that we are the first in the State to offer a professional course in penmanship. Penmanship is one of the essentials of a Business or Shorthand course, and we require of each student that he shall practice writing as regularly as any of the other studies. We go farther than this ; we offer to those who are desirous of fitting themselves for teaching penmanship a course that is second to none.

This course will include Plain and Ornamental Penmanship, Plain Business Writing, Engrossing, Lettering and all kinds of Flourishing.

Shorthand and Typewriting Department.

—

The Phonographic and Typewriting Department of the institution has shared the general prosperity of the Seminary in its phenomenal growth.

The busy world hardly yet realizes that an entirely new profession has been created by its demand for a more rapid mode of transacting business. Phonography may be termed the universal profession because it has been created by the general demand of all professions and occupations. The lawyer, minister, corporations, the state, the court, the press and the public all claim the services of the stenographer to record and transcribe their words.

A thorough knowledge of shorthand and typewriting must be complemented by the *general educational qualifications* necessary to success in its practical applications. The popular delusion that any one may succeed in this profession notwithstanding defective spelling and composition, has been dispelled. A more sober and common sense view has taken its place. In order to meet this demand more fully we have placed these necessary requisites in the course. Young men and women now look upon phonography as a profession and will no longer enter it without a thorough training

Typewriting.

This important branch is given special attention. The following is the course of study in typewriting.

Location of letters. Proper fingering and evenness of touch. Graded exercises in words. Commercial, legal and legislative phrases, business correspondence, headings, titles, addresses, etc. Spelling, punctuation, capitalization, etc. Letters and circulars relating to all kinds of transactions. Miscellaneous forms of reports, receipts, bills, etc. Legal forms and testimony.

Regular exercises in spelling from dictation. Miscellaneous exercises in writing from dictation. Technical expressions and abbreviations. Speed exercises. Copying from manuscript. Transciption of shorthand notes. Exercise in writing without looking at the key-board. Mechanism, adjustment and care of machine.

We feel confident in presenting this course to the young men and women of West Virginia and adjoining States, that this department offers facilities for acquiring phonography and typewriting not excelled by any school and equaled by few.

The class work is so arranged that a student may enter at any time. A diploma will be granted to pupils who satisfactorily complete the full course, and attain the required speed in new matter.

New Typewriters of the best make are used in this department.

Aim of This Department.

This department is under the direct supervision of the Principal of the Commercial and Shorthand Departments.

The aim of this department is to give to young men and women a thorough course in shorthand and such other branches as will best qualify them for all kinds of stenographic work.

Commercial Law, Grammar, Spelling and Plain Penmanship are included in this course, and all students are required to pass satisfactory examinations in those branches before they are graduated.

We have placed the tuition so low that it is within the reach of every one that earnestly desires to become a stenographer.

We do this because it is not advisable for a student to take a part of a course and then depend on completing the work out of school, as there is not one in a hundred that ever does or can do it.

Both the "Ben Pitman" and "Cross Eclectic" systems of shorthand are taught. These systems are so well known that it is unnecessary to discuss their merits here.

Students can enter this department at any time of the year. No vacation.

COURSES AND TUITION RATES.

I. BUSINESS.

The Business Course includes Bookkeeping (single and double entry,) in all the latest and most approved methods of Cash Journals, Journal Day-Book and Special Column Journals.

Our Banking Course is thorough and up to date.

Spelling, Commercial Law, Business Arithmetic, Business Forms and Plain Business Penmanship are taught in such a manner as will best qualify the student for the practical duties of the business world.

Tuition and all Books in this course, (including text-books, practice paper, blank books, etc.) (Time Unlimited.) $40.00

II. PENMANSHIP.

This course which is intended especially for those who wish to prepare for teaching the art, includes Plain and Ornamental Penmanship, Plain Business Writing, Engrossing, Lettering and all kinds of off-hand Flourishing. Send for Specimens.

Tuition in this course is $8.00 per month, $15.00 for two months, $20.00 for three months, and $6.00 per month thereafter.

Plain Penmanship fall term, $2.50. Winter and spring, $3.00.

III. SHORTHAND AND TYPEWRITING.

This course embraces Shorthand, (Ben Pitman or Cross Eclectic) Commercial Law, Spelling, Plain Penmanship and Grammar.

Tuition and all Books and Paper used in the course, (Time Unlimited), $40.00

All Tuition is payable in advance. No tuition in either department will be refunded if student drops out after three months work.

For further information, address,

J. F. CASKEY, Principal,
BUCKHANNON, W. VA.

Department of Elocution.

This department has had a prosperous year and has given good satisfaction to its patrons. Many students combine class or private lessons in elocution with their work in other departments. Some take Elocution only, others Delsarte only. A public recital by the pupils is given occasionally before the school.

A *course of expression* includes:

(1.) *Development of Mind*—Intellect, Emotion and Will Power.

(2.) *Development of Body*—Strength, Activity and Endurance.

(3.) *Appropriate Use of Mind and Body*—For Voice, Action and Gesture.

The following points are covered in VOICE DEVELOPMENT AND CULTURE:

(1.) *Breathings*, for Vigor and Energy of Speech.

(2.) *Vocal Calisthenics*, for Ease and Fluency of Utterance.

(3.) *Vocality Drill*, for Fullness, Depth and Purity of Tone.

(4.) *Articulation*, for Distinctness and Accuracy of Utterance.

(5.) *Pitch and Force of Vocality*, for Modulation, Melody and Power.

(6.) *Subvocality and Aspiration*, for Strength and Emphasis.

(7.) *Accentuation*, for Words, Phrases and Sentences.

(8.) *Time, Respiration and Pause*, for Naturalness and Ease.

(9.) *Inflection, Waves and Slides*, for Vocal Flexibility.

(10.) *Concentration of Tone*, for Intensity and Effect.

Corner of Dining Room.

Entrance Ladies' Hall.

Physical Culture.

A *course of training* for development and grace of movement. A combination of systems which *trains* and *develops* the muscles, giving energy, ease, power and strength.

Rates of Tuition.

Private lessons in Elocution, two per week for Fall Term,	$9.00
Winter or Spring term—14 weeks,	12.50
Single lessons 50 cents per lesson,	
Two in a class, two lessons per week, Fall Term, each	$7.00
Winter or Spring Term, each,	9.75
Four in a class, Fall Term, each,	5.00
Winter or Spring Term,	7.00
Ten or more in class, each,	8.00
Delsarte,	$1.50, $3.00 and $4.25 each, per term.

General Information.

Admission.

The school will begin work at 9 a. m. on the day announced. Classes will be formed and lessons assigned at once. Although students may enter at any time, they are urged to be present, if possible, the first day of the term. *This is important in the Fall term* and *especially* for those who expect to take a regular course of study. Students often suffer inconvenience for a whole year on account of two or three weeks lost at the opening of the term. New students should bring a letter of recommendation from pastor or teacher, and if possible a statement of studies already pursued. If a student comes from a high or Normal School or Seminary, let him bring a list of studies pursued with grades.

Enrollment.

The first duty of all students on arriving at school, also at the opening of each term, is to enroll at the President's office. Students will not be admitted to recitations until they have enrolled and received an admittance card.

Any student desiring to sever his connection with the school, except at the end of a term must obtain permission from the President.

Discipline.

The discipline of the institution is kind, but firm. Such rules as experience has proved necessary for the maintenance of good order are adopted. The Faculty endeavor to look after the welfare of the stu-

dents and aim to supply, as far as possible, the lack of parental counsel and control. It is just to say that the Seminary has a marked influence for good on the lives of its students. The institution has made a reputation for good order and good morals. None but persons of good moral character need apply for admission. While we seek to help every student to form right habits of life, the incorrigible are not wanted; the Seminary is not a reform school. *Entering the Seminary is considered a pledge to obey the rules of the institution, and students may enroll only on this condition.*

How to Reach Buckhannon.

The West Virginia and Pittsburg R. R. passes through Buckhannon and connects with the B. & O. R. R., at Clarksburg, forty miles distant. The Sutton Branch and Gauley Extension open to travel a section of the State hitherto unreached by rail. Trains leave Clarksburg for Buckhannon at 10:20 a. m. and 4.00 p. m. Students can reach Buckhannon in a day or less, from Wheeling, Parkersburg and Cumberland. Buy tickets and check baggage through. If possible students should reach here a day before the opening of the term in order that they may arrange for rooms and boarding.

To the New Student.

If you are personally unknown to us, do not fail to bring a certificate of good moral character. We seek only such students as intend to be gentlemen and ladies while in the Seminary. Please read all the regulations, etc., in the catalogue in order that you may know precisely what is expected of you. If no one is at the train to meet you, leave your trunk at the station and unless you have friends in town, come to the Seminary. There information concerning rooms, boarding, etc., can be obtained.

All students, who expect to enter, are requested to make their purpose known to the President in advance, by letter. Lady students especially, should do this, and also state whether they desire us to reserve a room for them in the Ladies' Hall. They should state just when they will arrive, and they can be met by the school authorities at the station. If young ladies are not met on arrival by a representative of the faculty, they should come at once to the Ladies' Hall. There is no lack of suitable boarding places, at all times, and prices are lower than formerly.

We cordially invite studious and well disposed yong people of both sexes to our halls, and promise them thorough and systematic training.

Our aim is not to hurry students through a course of study in a superficial manner, but to teach them habits of observation and thought, to qualify them for true living and the highest success by making them masters of their own powers.

Rates of Tuition.

Literary Studies, All Regular Courses.

Fall Term of ten weeks, - - - - -	$ 7.00
Winter and Spring Terms of fourteen weeks each, per term,	10.00
For the year, if paid at the opening of Fall Term, -	25.00
Incidental Fee per term, due from all students, - -	.25
Charge for Diploma at Graduation, - - - -	1.50

Tuition for part of term, 90 cents per week.

Chemistry, $1.00 extra.

For rates in Business, Shorthand and Elocution, see under those departments.

Music.

Piano or Organ Private Lessons, two per week,	Fall Term	$10.00
" " " " " " "	Winter Term,	14.00
" " " " " " "	Spring Term,	14.00
" " " " one "	just half the above rates.	

Voice Culture—Private Lessons same as on instrument.

Students are permitted to make up lessons that have been missed for a good reason.

Use of Instrument, piano, organ or practice clavier, from 15 cents per week upward, depending on the amount of time used.

Chorus Drill, per term, $1.50.

Art Department.

Drawing, - -	Fall Term,	$6.50	Winter or Spring Term,	$ 9.00
Crayoning Portraits,	" "	8.50	" " "	12.00
Painting, Oil, Water, Pastel,	"	8.50	" " "	12.00

Students who are pursuing the regular Art course, pay $1.50 and $2.00 per term for the English study included in the course.

A special rate is given in free hand drawing designed particularly for the benefit of public school teachers, $1.50 per term.

Remarks.

Tuition is payable in advance. All bills should be settled in full by the middle of the term.

Tuition will be refunded in case of continued sickness or withdrawal from school. No deduction for the first two weeks of the term.

It will be seen that our charges are exceedingly low. Hardly another FIRST CLASS institution anywhere offers equal inducements in this respect, and it is our purpose to make the Seminary first class in all its appointments. No inferior work is allowed. Only the best teachers are employed. The school furnishes such advantages as make it unnecessary for our young people to go outside of the State to obtain an education.

Estimate of Expenses for Fall Term.

Boarding in Club 10 weeks, $1.60, and room at 50 cents, -	$21.00
Laundry, - - - - - - - - -	2.25
Books, about - - - - - - - - -	2.00
Tuition and Incidential fee, - - - - - -	7.25
Total, - - - - -	$32.50

The preceding is a fair estimate of the NECESSARY expenses of a young man for the Fall Term of ten weeks. Some will spend less.

The total expenses of a young lady boarding in the Ladies' "College Home" for the Fall Term, are from $40 to $45. See next page.

Boarding and Rooms for Young Men.

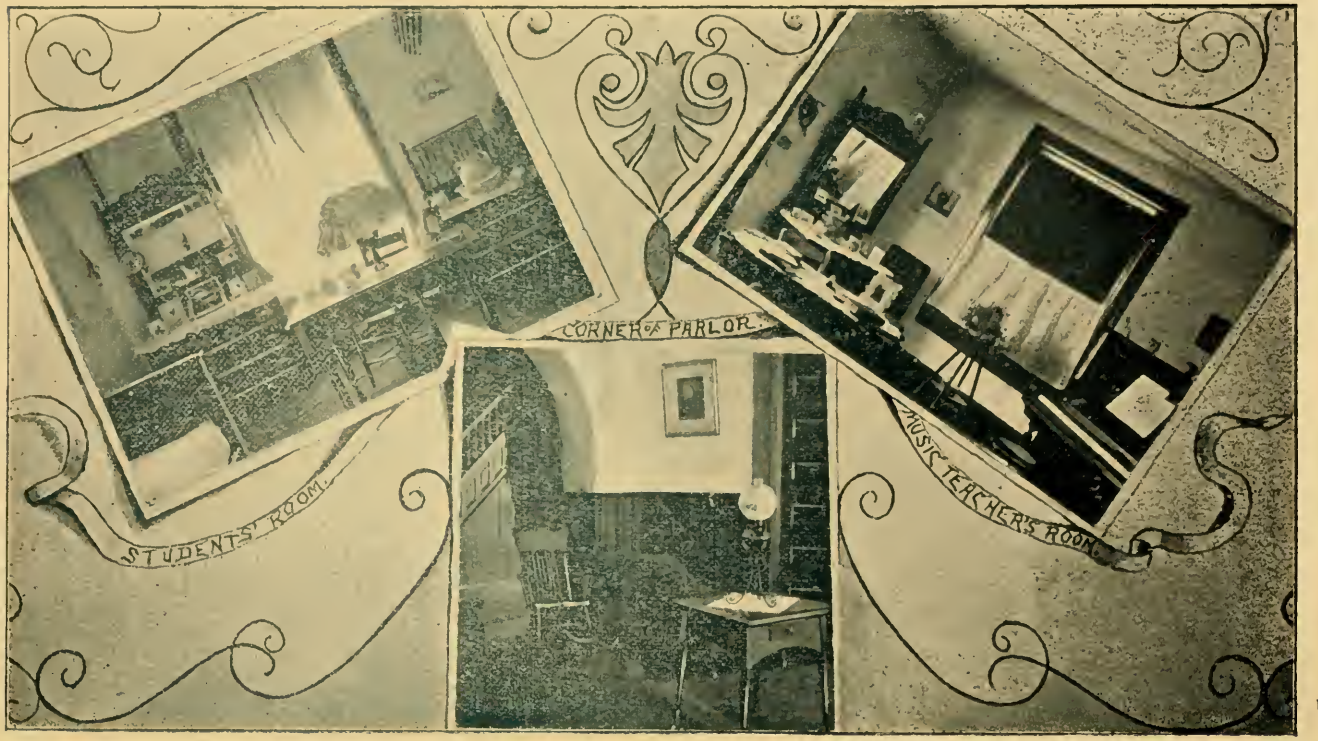
Furnished rooms, without board, cost from 50 to 65 cents a week for each student, two in a room. Most young men rent rooms and board in clubs and thus save considerable from the regular price of boarding. Laundry costs about 25 cents per week, often less. Board and furnished room in private families costs from $2.50 to $3.00 per week. A number of students of both sexes board themselves, and thus reduce the expense much below even the above figures.

Several clubs are in operation each term, and for most young men this is *the best and most pleasant method of boarding*. The majority of our best young men board in clubs. The institution heartily approves of club-boarding and encourages it in every way. Board in this way costs $1.60 to $1.75 a week and is the same as private boarding though cheaper. The young men mostly room in private families near the Seminary. The authorities will take a personal interest in securing accommodations for students in good families near the Seminary. We have no difficulty in securing rooms for all who come, even without previous notice.

Let such as desire to secure boarding places in advance, write to the President before the opening of the term. A list of boarding places and rooms may be seen at the President's office. Students will not be permitted to room at places not approved by the institution. Residents of the town who receive roomers or boarders from the Seminary are expected to take a personal interest in them, to guard their morals carefully, and to report to the Faculty any improper conduct.

Self-Boarding.

The chief expense in school is the boarding. Quite a number of students have kept this at the minimum by boarding themselves. A great many young ladies have done this with good results, also some young men. Board and room thus may be brought within $1.50 to $2.00 per week. There is no stigma on those who thus board themselves, for among them are some of our best students. Character and worth, not money, is the standard at the Seminary.



Views in Ladies' Hall.

Boarding and Rooms for Young Ladies.

All lady students, except such as live in Buckhannon or desire to board themselves, will room and board in the Ladies' Hall. This is a first-class, Christian home, and furnishes fine and well furnished rooms at a very reasonable price. The furnishings and conveniences of the building are better than those of the average girls' boarding school elsewhere, and the rates lower.

Rooms will be assigned in the order of application. Persons intending to come should write to the President some time in advance and should also notify us when they will arrive. It is important to apply early.

We earnestly request our friends and patrons *not to embarrass us with the request that their daughters or any young lady students be permitted to board in families in town.* The experience of the school during the past years has shown us the disadvantage of the system of boarding young ladies in private families, and has each year made clearer the imperative necessity of a home for the girls, under the control of the institution. All young ladies who do not live with their parents or who do not desire to board themselves, *will therefore be expected to board and room in the Ladies' Home* until all the rooms are taken. Very rare exceptions may possibly be made at the request of parents in the few cases of girls who have near relatives in town. In adopting this rule, we are simply following the custom of all similar institutions for young women. It is rigidly enforced elsewhere. The interests of the students and of the Seminary alike demand this arrangement.

The "Ladies' Home."

This is a beautiful new building, and furnishes a complete home for the young ladies. The majority of the young ladies board here; some, however, are permitted to take rooms outside and board themselves to save expense. Besides the constant supervision of the President, a competent matron has charge of the housekeeping, and a Preceptress, who is a lady of education and refinement, gives most of her time to the welfare and guidance of the students. Nine of the faculty reside in the building and take their meals at the tables with the students. Our aim is to combine the refining and elevating influences of a genuine Christian home with the necessary and wise restraints of a well managed boarding school. The girls are happy and contented.

Expenses in the Ladies' Home.

For table board, furnished room, heat, light, tuition in regular courses, including Physical Culture, use of Library and Reading rooom, for the full year, from $135.00 to $155.00 payable one-half in advance. The charge per week for board and room is $3.00 in most cases; a

few of the more desirable rooms are a little higher, and a few are a little under that price. A discount is allowed on board when two sisters enter together. Laundry is extra. Bills payable each term, at least one-half in advance.

Special discount to daughters of traveling ministers.

The above prices are exceedingly low. Many other institutions get $200 to $300 for advantages and accomodations in no respect superior, often not equal to ours. We invite comparison of our rates with those of other first class schools. It is service and quality, not style, for which students should pay. The rooms are all first class and are well and neatly furnished. A separate wardrobe for each student. The Home life in the building is made pleasant and attractive. The social and religious life of the girls, as well as their general habits, receives careful attention. Write for particulars not given; we will promptly send a statement of exact expenses of a term or year as you desire.

Suggestions.

Each young lady should bring with her, umbrella, overshoes, waterproof, also for use in her own room, tumbler, teaspoon and towels; besides napkins, two sheets, a white bed spread and blanket or comfort. It is well to bring a rug for the floor of her own room. All these articles should be marked with the owner's name. All mail and express packages or telegrams for girls should be sent in care of the Seminary to insure prompt delivery. If any young lady who is eager to secure an education cannot afford to pay the above rates, we hope to be able to help her reduce them some. Some will probably wish to do their own laundry work. Some have waited on the table and thus reduced their expense.

A Few Words to Those of Limited Means.

Let no young person who desires an education and is anxious to make a true success of life become discouraged on account of poverty. A large proportion of those who hold the chief positions of influence were once as poor as any one can be. Education is the honorable way out of your present position. With good health, good habits, ordinary intellect and a resolute will, nobody need be discouraged; an education is within reach. By strict economy and hard work, one can probably earn enough in three months to support himself in the Seminary for six months. Can you command $40 or $50 to start with? Have you energy and perseverance? Are you willing to make sacrifices? Then, come on, and begin at once; better to *enter* even if you cannot see your way through. Usually, when a student is in earnest, some way whereby he can remain in school, will open. We shall do all we can to put students in the way of helping themselves in order that they may be able

to remain in school. Young men preparing for the ministry will find it to their advantage to correspond with the President.

Help for Worthy Students.

A limited loan fund for the benefit of worthy students is at the disposal of the Faculty. It is mostly used by students for the ministry.

We shall be glad to receive from any friend who may read these lines, gifts from one dollar up, to assist worthy young people to obtain an education. We are constantly having applications from young people asking if they can in any manner, work their way through the Seminary. We know of scores of worthy young people of both sexes—some of them persons with great promise of future success in life—who are anxious to attend school but have not the means. Many of our students are compelled to remain out of school about half the year to earn money. Such gifts will be promptly acknowledged and used to the best advantage.

A Word to Parents.

Parents should not allow their children to be absent while school is in session, for the purpose of visiting, either at home or elsewhere. All such absence injures the standing and work of the student. Students who live near Buckhannon are warned against this very common mistake. They should *in no case visit home every week.*

Outside of the regular expense for tuition, board, laundry, books and stationery, there is little need of pocket money. This is a matter of vital importance. Students are often injured by being too fully supplied with money. Parents will do their children a kindness by *requiring an itemized account* of all expenses. Money may be left in charge of the Faculty if desirable. Plainness in dress is encouraged.

Please do not send students boxes of confectionery or edibles of any kind. We shall esteem it a favor to have you write us freely concerning your children, especially if they think they have cause for complaint or are not satisfied. We want to know the reason. We expect your earnest support and faithful co-operation in securing the best discipline.

Our purpose is to make the moral and religious life of the school such that parents may feel that their sons and daughters will be safe under its influence. Parents should carefully consider the moral and religious conditions in selecting a school for their children. Young people should be brought under the best influences during the formative years of their education. At no other time in life are these conditions so important. To develop Christian character, and not simply to impart secular learning, is the true end of education.

Literary Societies.

There are two flourishing Literary Societies in connection with the institution; the Chrestomathean and Excelsior. Both Societies have

nicely carpeted and furnished halls, with pianos, in the Seminary building. The Societies are a great attraction to students and all are invited to join. A contest is held at Commencement.

Library and Reading Room.

A good start for a Libaray has been made. At present there are over two thousand volumes, embracing considerable variety in the various departments of literature. The books have been catalogued after the Dewey system. Students are given free use of the Library. Many standard works are yet needed, besides most of the more recent publications in all departments of literature. *Friends of the institution are cordially invited to send books or money to the Library.* We also earnestly solicit from our friends specimens of all kinds suitable for the museum and cabinets. If you have any geological or other specimens remember the Seminary.

Acknowledgements.

We have received donations of books for the Library from several persons. A number of publishers have sent free copies of their papers to the reading room. All such will please accept our thanks and we hope they will cotinue to remember us in a like manner. If any friend of the school is interested in providing for any wants of the Seminary, we will gladly give information and suuggestions. We have many needs.

Regulations for Students.

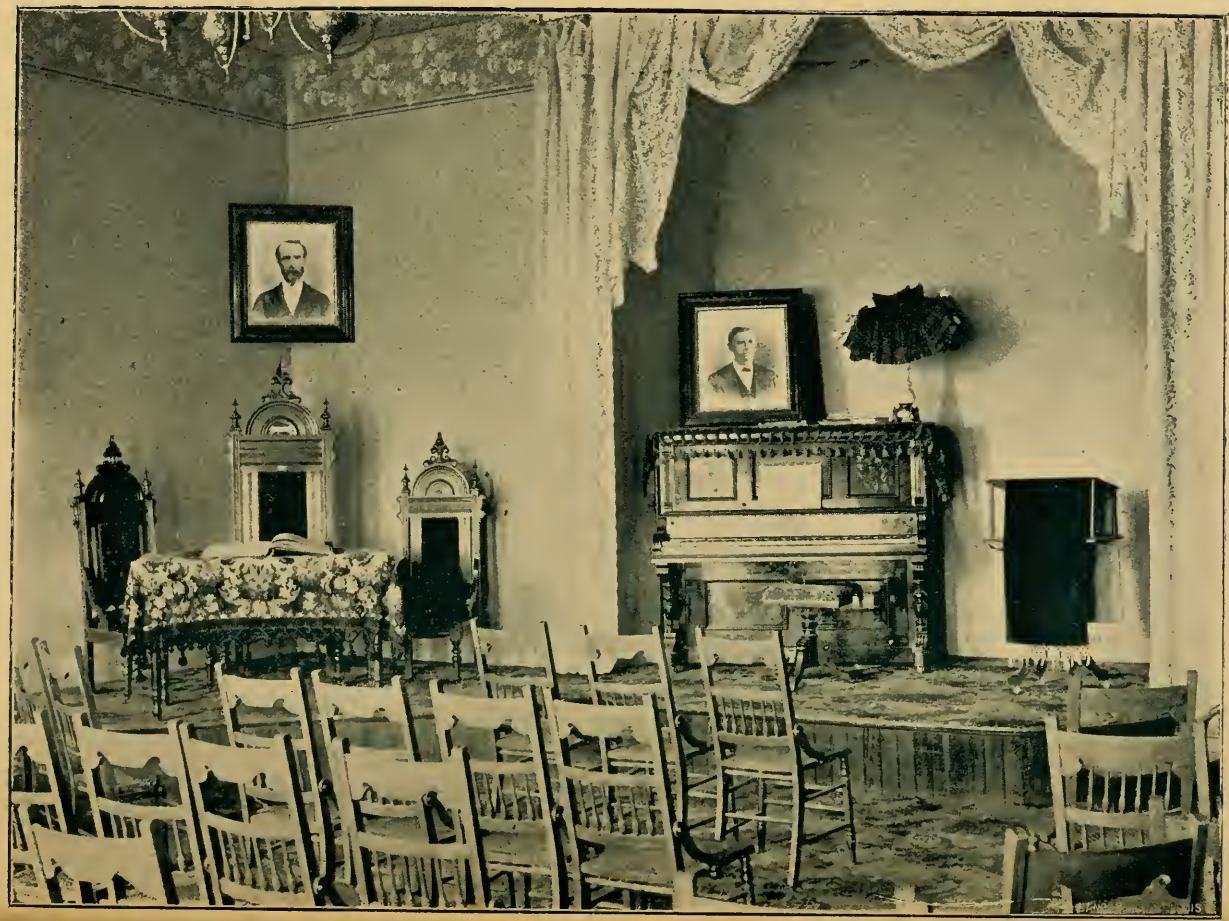
Self-control is the ideal sought, yet a few simple rules are necessary. The good student finds them no burden and obeys them cheerfully. Cheerful obedience to rules, promptness in the discharge of duty, and proper reverence for superiors, are necessary in the formation of the best type of character. Students should remember that in the government of a large number of young people away from home at school, it is always found necessary to prohibit some things, often harmless in themselves, and entirely proper at home, which, on account of the peculiar conditions of school life, lead to evil. Such are some of the things which are named below.

Requirements and Suggestions.

1. Ladies and gentlemen, except brother and sister, are not permitted to occupy rooms in the same house.

2. Students desiring to leave town for any length of time or to sever their connection with the institution, must obtain permission from the President, or in his absence, of the designated Professor.

3. No student shall drop or take up a new study without peamission from the Faculty. Students must attend all class exercises whether



Chrestomathean Society Hall.

prepared or not. This rule applies in all departments, including Music, Business, etc.

4. Students who persistently neglect their duties, or violate main rules will first be demerited, then called before the Faculty for discipline; finally, unless they improve, they will be suspended or expelled.

5. Students are required to be in their rooms for study when the bell rings at 7 p. m. They are expected to be quiet and orderly in the houses where they room, and should retire not later than 10:30 p. m.

6. Writing or marking on the walls of the building or upon the furniture will be treated as a serious offense; also injuring the shrubbery.

7. Attendance at Church on Sunday, and at the Chapel service daily, is required of all regular students. If late at Chapel or recitation they are marked tardy.

8. Students from the neighborhood are urged not to visit home frequently, and never at such times as will interfere with school duties. Such visits interfere with the highest results of the student's work. It is also a great benefit to be present during the Sabbath.

9. All meetings of the literary societies and all public exercises of the students are subject to the control of the Faculty. The literary societies shall not continue their meetings after 10 p. m., without permission from the Faculty.

10. Students are advised to secure rooms away from the main business street of town so as to avoid all interruption from regular habits of study.

11. Students are expected to conduct themselves as ladies and gentlemen at all times, whether in their rooms, in the building or upon the streets. They are placed on their honor, with the hope that they will do what is right. Under such circumstances, few rules are necessary.

12. Students are cautioned against incurring debts for merchandise, boarding or rooms. Pay as you go. Keep your expenses as low as is consistent with comfort.

Prohibitions.

1. Students shall not room or board at places not approved by the Faculty, nor change their rooms during term time without permission.

2. Young ladies are not permitted to be away from their boarding places in the evening without permission; they can receive gentlemen callers only on Saturday evenings, and then only such as are approved by the Faculty. Callers must not remain later than 9:45 p. m.

3. The use of tobacco in the building or on the campus is prohibited; the use of intoxicating liquors by students is absolutely forbidden; also the smoking of cigarettes.

4. Excursions by land or water, also attending fairs, socials or entertainments without permission.

5. Loafing or lounging about the stores, streets, depots, post office, or any other public place. Boisterous or noisy conduct on the streets, also the use of profane language or fire-arms in public or private.

6. Attending balls, dancing parties or theaters, also playing cards.

7. Young ladies are not allowed to receive calls, or to go walking or driving with young men on the Sabbath.

8. Students are not to take instruction from teachers out side the Seminary without special permission.

9. Playing match games of ball outside the school without permit.

Text Books.

All necessary text books can be obtained at the Seminary. Students should bring with them whatever books they now have—in many cases they will be the same as we use.

Following is a partial list of text books used:

Harvey's, Reed and Kellogg's Grammars, Lockwood's English, (Rhetoric), Hart's Rhetoric, Reed's Word Lessons, Painter's English Literature, Matthew's American Literature, Mitchell's Intermediate Geography, Houston's Physical Geography, Le Conte's Elements of Geology, Young's Lessons in Astronomy, Avery's Elements of Chemistry, Cooley's Physics, Ray's Arithmetics and Elementary Algebra, Milne's Arithmetic, Wentworth's School Algebra, College Algebra, Geometry and Trigonometry, Gray's Botany, Whitney's French Grammar, Keetel's Analytical French Reader, Otto's Materials, (Eng. to French), Cook's German Grammar, Collar and Daniel's Beginner's Latin, Greenough's Cæsar and Vergil, Kelsey's Cicero, Harkness's Latin Grammar, White's Beginner's Greek, Goodwin's Greek Grammar, Harper and Wallace's Anabasis, Perrin's Iliad, Halleck's Psychology, Dole's Civil Government, Meyer's General History, Montgomery's U. S. History, Towle's History of England, White's Pedagogy and School Management, Painter's History of Education.

A Word to Ministers.

1. Please do not fail to carry out the Disciplinary plan of *preaching on education* each year, calling special attention to the Seminary. See paragraph 37 in the Discipline. 2. SEND US STUDENTS. Most students come through the influence of their pastors. See to it that our own families *patronize their own school.* Let us be loyal to our own Seminary. Many young people of the Church have been going out of the Conference or patronizing non-church institutions at home. Your position gives you great influence in the community where you labor. You can hardly exert that influence more effectively for the cause of God

than by directing young people to a Christian seminary. We constantly emphasize the CHRISTIAN element in all true culture, and shall aim to make the school a religious center. The leading students are Christains, and it is respectable and popular to be a Christain here. The average young person is much more likely to be converted here than at home. Cannot every pastor send at least *one* student? Some will send several. We can increase the number of students by one hundred in the next year if every pastor in the Conference will do his best. *The pastors make the school.* 3. Special rates in regular tuition, also in board and room in the Ladies' Building, are given to the children of traveling ministers. Write to us for particulars.

What the Seminary Needs.

What the Conference Seminary needs is LARGE gifts and bequests from those who have means. No first class institution is expected to pay its expenses from tuition fees. Other Conferences and States have their Colleges and Seminaries well equipped and endowed. The Seminary should have at once an endowment of $100,000. With such a gift the school could at once be made a regular College, not a University. No nobler cause now invites the gifts of the benevolent than the West Virginia Conference Seminary. Already we have an attendance reaching into the hundreds. Our very success creates new wants. Here are the conditions and surroundings necessary for building up a great institution of learning. We are facing a great opportunity now in West Virginia. A *Christian* college is greatly needed in the heart of the State. Here is the location, the spirit, the opportunity, everything except the money. Already some have given, and others are seriously considering the subject. This is God's work and should have a generous share of the riches of His people. There are twenty men in the State who could give $5,000 each, and *be the richer for doing it.* Some could give more. Some of these men want to do good with their money, and might be brought to see that *the Seminary furnishes the best possible opportunity for doing it.* Will you act now while you have life and opportunity? Persons with no heirs, could, with injustice to no one, do a great service to the cause of God by helping the Seminary. The school has lost several large gifts by persons waiting for a convenient time which never came. Better give while you live than to leave it in a will that i likely to be broken. The President will give attention to all correspondence bearing on the subject. Let every pastor feel that he is a *specia agent* for the Seminary, and keep it before our people.

Annuity for Life.

The authorities of the Seminary will be glad to arrange with any person who desires to convey real or personal estate, money or bonds

to the institution on condition that interest be paid to the donor during life. This is a very desirable form of investment, and makes sure that the money will fall to the institution in the end. It relieves the donor of all anxiety and care in looking after it, which is often a source of much annoyance in ordinary business investments. It insures a good rate of interest promptly paid. The danger of loss is practically eliminated, for the Seminary has a very valuable property, and is backed up by the whole Conference. Many thousands of dollars are held thus by educational institutions. Already one person has turned over some money to the Trustees on this plan. Houses and lands can easily be conveyed on this plan.

Form of Bequest.

The attention of those who desire to make a benevolent use of their property is called to the following forms of bequest:

I. I give and devise to "The Board of Trustees of the West Virginia Conference Seminary" and its successors and assigns forever, the following lands and premises, that is to say:

II. I give and bequeath to "The Board of Trustees of the West Virginia Conference Seminary" the sum of———dollars, to be paid by my executors out of my estate within———months after my decease, and to be appropriated by the Trustees of said Institution, in such manner as they shall think best.

Further information on this important subject or on any other matters pertaining to the Seminary, may be had by addressing the President.

"I am of the opinion that the Classical Seminary of the Methodist Episcopal Church is an absolute necessity."—BISHOP HURST.

"We should emphasize the religious and church character of these schools.—PRESIDENT WARREN.

James Bryce in "The American Commonwealth" says concerning the smaller colleges: "They get hold of a multitude of men who might never resort to a distant place of Education. * * * They give the chance of rising in some intellectual walk of life to many a strong and earnest nature."

Inducements to Students.

The attention of the public is invited to the following advantages of the Seminary, all of which are not found together in any other institution in the State:

1. **Location.**—It leaves almost nothing to be desired. One of the most picturesque and healthful localities in the United States. Free from malaria.

2. **Moral and Religious.**—Particular attention is given to religious training and influence. The moral atmosphere is much above that of other towns of the size. THERE ARE NO LIQUOR SALOONS and never have been in the county.

3. **Faculty and Instruction.**—The Faculty is large, and each one well qualified for his particular work. They come from several of the best colleges and universities in America. The grade is

high and instruction thorough. We invite comparison of our work with that done anywhere else.

4. **Variety of Courses.**—Besides the regular Classical, Scientific and Literary courses, excellent facilities in Music, Art, Business, Shorthand, and Elocution are offered.

5. **Normal Course.**—No other institution in the State offers so many advantages to public school teachers. See body of the catalogue. All departments are open to teachers.

6. **All Courses Open to both Sexes.**—Young people of both sexes meet together in the class room and, under proper restrictions, in social life, yet a careful oversight is maintained of all association of students with those of the opposite sex.

7. **Very Low Expenses.**—A young man can attend the full school year of thirty-eight weeks, paying board, room, tuition and all other regular necessary school expenses, for $120. This is cheaper than most schools that offer free tuition. The reason of this is that board is lower here and rooms about one-half the price usually paid where the same facilities are offered.

8. **Standing.**—The institution already has a recognized *high standard and reputation*, and has taken its place among the best schools in the Middle States. The Music and Art Departments deserve special mention, also the Business Department.

9. **The Ladies Hall** furnishes a first class Home for young ladies, with refined Christian influences and careful attention to their wants.

Graduates.

[C signifies Classical course ; S, Scientific ; N, Normal ; A, Art ; M, Music ; L, Literary.]

CLASS OF 1891.

Maude Brannon, [L.] Mrs. Lyell Mullens,	Buckhannon,	W. Va.
Wm. B. Cutright, [N.] Student Columbia College,	New York,	N. Y.
Ethel Hall, [N.] Teacher in Public Schools,	Davis,	W. Va.
Blanche Horner, [N.] Teacher in Public Schools,	Clarksburg,	"
Henrietta Horner, [N.] Student W. Va. Univ.,	Morgantown,	"

CLASS OF 1892.

Lucy Bailey, [M.] Mrs. R. S. Fowkes,	Buckhannon,	W. Va.
Arthur W. Chambers, [C.] Student O. Wes. Univ.,	Delaware,	Ohio.
Bertha Hanson, [M.] Mrs. G. H. Balsley,	Buckhannon,	W. Va.
Grace Hart, [M.] Mrs. C. B. Johnson,	St. Marys,	"
Geo. A. Pegram, [C.] Student in Boston Univ.,	Boston,	Mass.
J. Floyd Strader, [C.] Attorney at Law,	Beverly,	W. Va.

CLASS OF 1893.

William E. Baker, [S.] Attorney at Law,	Beverly,	W. Va.
Charles A. Barlow, [S.] Physician,	Crickard,	"
Lizzie E. Chidester, [A.] Mrs. G. W. Billingsley,	Meadville,	Pa.
Luna S. Hartley, [A.] Teacher of Art,	Masontown,	W. Va.
John S. Harvey, [C.] Pastor,	Fulton,	"
Reta B. Heavner, [S.] Mrs. Frank Maxwell,	Buckhannon,	"
Viola C. Kiddy, [S.] Mrs. G. W. Fish,	"	"

William G. Lloyd, [N.] Student of Theology,	Evanston,	Ill.
Carrie M. Loudin, [N.] Mrs. H. A. Darnall,	Buckhannon,	W. Va.
George G. Lovett, [N.] Physician,	Falls Mills,	"
Orie McConkey, [N.] Prin. High School,	Clarksburg,	"
Maude McFarland, [M.] Mrs. Dr. Geo. S. Wells,	Sistersville,	"
George E. Morris, [S.] Pastor,	Elkins,	"
Roy Reger, [C.] Student W. Va. Univ.,	Morgantown,	"
George E. Robrbough, [N.] Teacher,	Watson,	Colorado.
George D. Smith, [S.] Pastor,	Sutton,	W. Va.

CLASS of 1894.

S. Brice Blair, [S.] Attorney at Law,	Moundsville,	W. Va.
Pearl Dorsey, [S.] At home,	"	"
Thomas W. Haught, [C.] Teacher in Seminary,	Buckhannon,	"
Alvaroe G. Hughes, [S.] Member State Senate,	Ravenswood,	"
Jesse H. Koch, [N.] Pastor,	Blaine,	"
Myron C. Lough, [S.] Teacher State Normal,	Fairmont,	"
William H. McMillan, [N.] Student Peabody Nm'l,	Nashville,	Tenn.
Winfield S. Morris, [C.] Student Marietta Col.,	Marietta,	Ohio.
Anna Shrader, [N.] Mrs. Isaac Ross,	Goose Creek,	W. Va.
Allen E. Teets, [N.] Student Dental College,	Cincinnati,	Ohio.
Charles I. Zirkle, [N.] Sup't Schools Barbour Co.,	Philippi,	W. Va.

CLASS OF 1895.

Guy W. Billingsley, [C.] Student Allegheny Col.,	Meadville,	Pa.
Minnie Carper, [A.] At home,	Buckhannon,	W. Va.
Will L. Hammond, [S.] Merchant,	Moundsville,	"
James L. Karickhoff, [N.] Teacher,	Peck's Run,	"
W. Frank Jenkins, [C.] Pastor,	Clay C. H.	"
Bruce McKinley, [S.] Teacher,	South Wayne,	Wis.
Lewis R. McMillan, [C.] Prin. Public School,	Bridgeport,	W. Va.
Myrtle M. Parriott, [A.] At home,	Cameron,	"
Leila M. Rapp, [L.] Teacher,	Buckhannon,	"
Edward Robrbough, [C.] Student Allegheny Col.,	Meadville,	Pa.
Ione M. Stone, [L.] Student Muskingum Col.,	New Concord,	Ohio.
Kate Winchester, [M.] At home,	Buckhannon,	W. Va.

CLASS OF 1896.

Mary V. Anderson, [N.] Teacher Public Schools,	Walkersville,	W. Va.
Ada Darlington, [N.] Teacher Public Schools,	Jarrett,	"
Odell Fling, [A.] At home,	Buckhannon,	"
Audree Ford, [N.] Mrs. C. D. Howard,	Sellars,	"
William W. Hughes, [S.] Teacher,	Weston,	"
Mary Jones, [C.] Teacher in Seminary,	Buckhannon,	"
G. Roy Karickhoff, [S.] Deceased.		
Elsie Marple, [S.] Teacher Public Schools,	Lorentz,	"
William M. Pollock, [C.] Student W. V. Univ.,	Morgantown,	"
Arthur L. Post, [C.] Student in W. Va. Univ.,	"	"
John J. Rice, [S.] Student of Law,	New Freeport,	Pa.
Eleanor Rider, [M.] Student in Seminary,	Buckhannon,	W. Va.
Lydia Schroth, [A.] Student Art School.	Cleveland,	Ohio.
Bertha Swiger, [L.] Teacher Public Schools,	Buckhannon,	W. Va.
Jessie Trotter, [C.] Teacher in Seminary,	"	"
Patrick Ward, [N.] Teacher Public Schools,	Laurel,	"
Gilbert R. Williamson, [C.] Pastor,	Cleveland.	"
Ora Wilson, [N.] Teacher Public Schools,	Lorentz,	"

CLASS OF 1897.

Joseph E. Anderson, [S.] Teacher Public School,	Jane Lew,	W. Va.
Charles C. Baker, [S.] At home,	Beverly,	"
Bernard L. Baker, [S.] Assistant Post Master,	"	"
Lillian D. Bender, [N.] Teacher Public School,	Sutton,	"
William Blair, [C.] Student in Seminary,	Buckhannon,	"
Delia Brake, [L.] Teacher Public School,	Rock Cave,	"
Ernest B. Carlin, [S.] Teacher Public School,	Sutton,	"
Minnie L. Core, [L.] Teacher Public School,	Mt. Morris,	Pa.
Thomas W. Curry, [L.] Student in Seminary,	Buckhannon,	W. Va.
James T. Daily, [L.] Student in Seminary,	"	"
Cecil Denham, [S.] Student Medicine,	Baltimore,	Md.
Frank Freeland, [C.] Student Medicine,	New York,	N. Y.
William A. Haggerty, [C.] Teacher in Seminary,	Buckhannon,	W. Va.
Estelle Hall, [L.] At home,	Mannington,	"
Arta F. Hawkins, [N.] Prin. Public Schools,	Beverly,	W. Va.
Woodford Hinzeman, [S.] Teacher Pub. School,	Berlin,	"
Bertha Hopkins, [N.] Teacher Public School,	Lloydville,	"
Ella M. Hyer, [L.] Teacher Public School,	Sutton,	"
Emory I. Ireland, [N.] Student in Seminary,	Buckhannon,	"
Harry Lutz, [S.] Student Bus. Dept., Seminary,	Buckhannon,	"
Bessie Martin, [L.] At Home,	Kingwood,	"
Zella C. Metheny, [N.] Teacher Public School,	Buckhannon,	"
Frederick W. Nash, [L.] Traveling Salesman,	New York,	N. Y.
Lenora Reeder, [N.] Mrs. —— Bennett,	Rural Dale,	W. Va.
Carl Reger, [C.] Teacher Public School,	"	"
Eleanor M. Rider, [L.] Student in Seminary,	Buckhannon,	"
George A. Shahan, [C.] Student O. Wes. Univ.,	Delaware,	O.
Alpheus W. Smith, [C.] Student W. Va. Univ.,	Morgantown,	W. Va.
Dorothy Stewart, [A.] At Home,	Elk City,	
Luella Vernon, [N.] Teacher Public School,	Elizabeth,	
Creed C. Ward, [S.] At Home,	Peel Tree,	

Senior Class.

Albright, Victor, [C.]	Cranesville,	W. Va.
Bird, James E., [C.]	Charleston,	
Carter, Edward E., [L.]	Elk City,	"
Craig, William E., [C.]	Point Pleasant,	"
Dailey, Mattie, [L.]	Newburg,	"
Davis, Eulah B., [L.]	Grafton,	"
Elliott, Stella M., [L.]	McAlpin,	"
Ford, Fannie, [N.]	Independence,	"
Franklin, Willis H., [S.]	Adaline,	"
Halpenny, Alberta, [L.]	Buckhannon,	"
Hardesty, Roy R., [C.]	"	"
Haymond, Della, [L.]	Cherry Camp,	"
Lazzell, Blanche, [L.]	Maidsville,	"
Lewis, Ernest D., [N.]	Johnstown,	"
Long, E. Leslie, [L.]	Alma,	"
McMillan, J. Lester, [C.]	Good Hope,	"
Metheny, Percy W., [C.]	Buckhannon,	"
Morgan, Elonzo T., [S.]	Alexander,	"
Rohrabough, John H., [N.]	Werner,	"
Smith, Frank O., [N.]	Bridgeport,	"
Smith, Leila F., [S.]	Dayton,	"

Wiant, Mabel H., [C.]	Parkersburg,	W. Va.
Williamson, B. Frank, [S.]	Holly Grove,	"
Withers, Olita S., [L.]	Glenville,	"

Junior Class.

Anderson, Hattie H.,	Walkersville,	W. Va.
Anderson, J. Howard,	"	
Barnes, Ina,	Middlebourne,	"
Bever, Albert M.,	Joy,	"
Caskey, Guy L.,	Layman,	Ohio.
Charlton, Mayne,	Mannington,	W. Va.
Cutright, Allen B.,	Ivanhoe,	"
Hall, Edgar M.,	Fairmont,	"
Hawkins, J. Henry,	Centre Point,	"
Jackson, James H.,	Jane Lew,	"
McCoy, O. Dee,	Burnersville,	"
Metheny, Grace,	Buckhannon,	"
Morris, Will E.,	Sardis,	"
Parrick, Frank E.,	Buckhannon,	"
Roberts, Gertrude,	Oakland,	Md.
Rusmisell, Maude,	Buckhannon,	W. Va.
See, Roy,	Frenchton,	"
Sloan, Mary Grace,	Buckhannon,	"
Snyder, John W.,	Thornton,	"
Stallings, Edgar M.,	Medley,	"
Stathers, Madison,	Alma,	"
Trotter, Elmer E.,	Layman,	Ohio.
Van Camp, Randolph C.,	New Martinsv'le,	W. Va.
Williams, Homer W.,	Brown,	"
Williams, Howard E.,	Duo,	"
Withers, Horace,	Glenville,	"

Other Students—Literary Department.

Adkins, Richard L.,	Charleston,	W. Va.
Anderson, Fred C.,	Walkersville,	"
Anderson, Edward,	"	"
Bailey, Lelah,	Buckhannon,	"
Barb, Emma V.,	Lightburn,	"
Barnes, Etta,	Middlebourne,	"
Barnes, Walter R.,	"	"
Barnett, Doyle C.,	Jarvisville,	"
Barnett, Jacob W.,	"	"
Beer, Blanche,	Sellars,	"
Bender, Annie M.,	Chapel,	"
Berthy, Maude G.,	Sellars,	"
Blair, William,	Pleasant Valley,	"
Blume, William T.,	Athalia,	Ohio.
Bolyard, Lydia,	Fellowsville,	W. Va.
Bond, Esther,	Buckhannon,	"
Bostick, Tilden S.,	Keenan,	"
Boston, Thomas J.	Nutter Farm,	"
Bowers, Mazie,	Charleston,	"
Boylen, H. Tandy	Buckhannon,	"
Brake, Authur K.,	"	"
Bronson, Dellett E.,	French Creek,	"

Bunten, May,	Crawford,	W. Va.
Burnside, Samuel E. W.,	Good Hope,	"
Burnside, Charles T.,	"	"
Burr, Alice,	Buckhannan,	"
Bush, Elosia,	Auburn,	"
Byrer, Harry H.,	Philippi,	"
Carper, Edward L.,	Buckhannon,	"
Carper, Frank,	"	"
Carper, Marie,	Mt. Clare,	"
Carter, Edward E.,	Elk City,	"
Casto, Dennis,	Peck's Run.	"
Cochran, David J.,	Addison,	"
Conoway, Oran B.,	Alma,	"
Conoway, Fred M.,	"	"
Crickard, Cecil C.,	Crickard,	"
Curry, Thomas W.,	Buckhannon,	"
Curry, Escar,	Kanawha Head,	"
Dailey, James T.,	Buckhannon,	"
Darst, Guilford,	Cottageville,	"
Dickenson, Rawles,	Peel Tree,	"
Douglass, Ora,	Frenchton.	"
Dowell, Vesta,	Buckhannon,	"
Drummond, Tilden B.,	"	"
Eary, Dexter M.,	Mulvane,	"
Edwards, Stella,	Gallatin,	"
Eichelberger, Mary,	St. Cloud,	"
Elbon, Eva,	Sago,	"
Evans, Emory D.,	Van Camp,	"
Farr, Cinnett G.,	Fayetteville,	"
Fisher, Columbus,	Sissonsville,	"
Flesher, Ida B.,	Pennsboro,	"
Ford, John A.,	Independence,	"
Ford, Genie W.,	"	"
Fretwell, McGee,	Berlin,	"
Furbee, Gilbert D.,	Alma,	"
Gaston, Ivan,	Freemansburg,	"
Gay, Clara,	Buckhannon,	"
Giffin, Anna,	"	"
Gilmore, Mattie,	Jollytown,	Pa.
Gilmore, William H.,	"	"
Given, James H.,	Creston,	W. Va.
Glover, Charles J.,	Terra Alta.	"
Glover, Bessie,	Alva,	"
Gould, Alta,	French Creek,	"
Greynolds, Delbert,	Beverly,	"
Griffin, May,	West Union.	"
Grim, Albert,	Holly Grove,	"
Grimes, Robinson P.,	Newburg,	"
Gum, Henry L.,	Buckhannon,	"
Haggerty, William A.,	Mannington,	"
Hall, Clarence W.,	Conflueuce,	Pa.
Hall, Evangeline,	Moundsville,	W. Va.
Hamrick, Simpson,	Addison,	"
Hamrick, Elliott M.,	Montreville,	"

Hanifan, Leidy J.,	Queen's,	W. Va.
Hardman, Ivy D..	Jane Lew,	"
Harrison, Etta,	Cottageville,	"
Hartman, Alexander C.,	Hemlock,	"
Harvey, Charles C.,	Kearney's,	Md.
Hathaway, Grace,	Werner,	W. Va.
Hathaway, Austin G.,	Laurel,	"
Haught, Sadie.	Proctor,	"
Haught, Mariam,	Conoway,	"
Hawkins, George W..	Buckhannon,	"
Hawkins, Bertha,	Sutton,	"
Haymond, Thomas W.,	Cherry Camp,	"
Henderson, Nellie,	Buckhannon,	"
Higginbotham, Lulu,	"	"
Hinzman, Wade,	Berlin,	"
Holt, May,	Buckhannon,	"
Hopkins, Edna,	Lloydville,	"
Hughes, A. Carl,	Mineral,	"
Hyre, Jason,	Buckhannon,	"
Ingle, Josephine,	West Union,	"
Ireland, Emory I.,	White Oak,	"
Jackson, Lorenzo D..	Jane Lew.	"
Jarvis, Arnold B.,	Peel Tree,	"
Johnson, Sallie,	Toll Gate,	"
Johnson, Bernice,	Kirt,	"
Johnson, Otie	"	"
Jones, Fannie,	Knottsville,	"
Jones, Mary F.,	Smithton,	"
Kalar, Olive,	Haddix,	"
Kellar, George C.,	Hundred,	"
Kemp, Lotta,	Alexander,	"
Kennedy, Camden N.,	Elkins,	"
Kester, Louraine,	Weston,	"
King, Claude H.,	Ripley,	"
King, Mattie,	"	"
King, Emma R.,	"	"
King, Lillie B.,	Buckhannon,	"
Lane, John F.,	Weston,	"
Lane, Maude,	"	"
Law, Thomas F.,	Berlin,	"
Lawson, Osie Gale,	West Milford,	"
Lawson, Croner C.,	Good Hope,	"
Lee, Albert,	Altamont,	Md.
Leonard, Clyde,	Buckhannon,	W. Va.
Lewis, Thomas J.,	Ivanhoe.	"
Linger, John H.,	Edmiston,	"
Lloyd, Russell,	Lloydville,	"
Lynch, Oran B.,	Buckhannon,	"
Lynch, Fred L.,	"	"
Lynch, Charles P.,	"	"
Mahon, Charles R.,	Cottageville,	"
Mahood, James W.,	Benwood,	"
Marsh, Bessie,	Pullman,	"
Martin, Albert R.,	Laurel,	"

Martin, Kittie,	Pennsboro,	W. Va.
Martin, Sue,	Kidwell,	"
Mason, Cecil L.,	Adaline,	"
Maxwell, Cora,	Market,	"
Maxwell, Bird,	"	"
McBride, Nellie,	Weston,	"
McCarty, Clarence,	Lumberport,	"
McCormick, Edna,	Buckkannon,	"
McDonald, Ella,	Silver Hill,	"
McElhatten, Joseph,	Alma,	"
McMillen, Ray,	Masontown,	"
Metheny, Homer J.,	Buckhannon,	"
Miller, Joseph M.,	Patrick,	"
Morgan, Mollie,	Lorentz,	"
Morgan, Laurel N.,	Alexander,	"
Morgan, Nancy,	"	"
Morrison, Maud,	Buckhannon,	"
Nixon, James A.,	Boothsville,	"
Nutter, Walter,	Lost Creek,	"
Nutter, Trevy,	Holbrook,	"
O'Brien, Charles,	Jackson,	"
Ogan, Nellie,	Cumberland,	Ohio.
Ogden, Bessie,	Shinnston,	W. Va.
Ours, Waitman W.,	Buckhannon,	"
Park, Mamie,	"	"
Parker, Ernest,	Morgantown,	"
Parks, John C.,	Conaway,	"
Parks, Charles L.,	"	"
Parriott, Anna V.,	Cameron,	"
Paugh, Worth,	Peel Tree,	"
Perine, Bertha M.,	Good Hope,	"
Pinson, William D.,	Effie,	"
Poe, James C.,	Buckhannon,	"
Post, Cairus M.,	Rural Dale,	"
Post, Phillip,	Crawford;	"
Queen, George L.,	Mineral,	"
Rapp, Naina,	Washington,	D. C.
Reese, Phillip,	Buckhannon,	W. Va.
Reger, D. Bright,	Rural Dale,	"
Reger, Benjamin,	Lorentz,	"
Rider, Virginia,	West Milford,	"
Rider, Eleanor,	Buckhannon,	"
Ripley, Clarice,	Ripley,	"
Ritter, Samuel H.,	Cherry Camp,	"
Ritter, T. Minter,	"	"
Rohrabaugh, Joseph N.,	Werner	"
Sanders, William A.,	Wise.	"
Sanders, Flora,	"	"
Sanders, Delia,	Crawford,	"
Sanford, Charles L.,	Wheeling,	"
Schroth, Mary,	Helvetia,	"
Shackleford, Lillie,	Buckhannon,	"
Shackleford, Isa,	"	"
Shahan, Charles.	Palace Valley,	"

Sharp, Fred L.,	Pennsboro,	W. Va.
Sharpnack, Thomas S.,	Petroleum,	"
Shaw, Homer H.,	Point Pleasant,	"
Sheehy, Charles F.,	Bridgeport,	"
Shrader, J. Edmund,	Cairo,	"
Shriver, Ivie,	Cowen,	"
Smith, Ernest W.,	Dayton,	"
Smith, May H.,	Bridgeport,	"
Smith, Amos E.,	Walkersville,	"
Smith, Allen,	Dayton,	"
Smith, H. Lloyd,	Joy,	"
Snyder, Charles A.,	Thornton,	"
Stansberry, Bertha,	Ivy,	"
Stewart, Jessie E.,	Mannington,	"
Stonestreet, Bessie,	Wolf Summit,	"
Stout, Alphonso,	Quiet Dell,	"
Stump, Diora,	Copen,	"
Stutzman, Lena,	Selbyville,	"
Stutzman, Ida,	"	"
Taggert, Jessie,	Broomfield,	"
Talbott, Floyd W.,	Werner,	"
Talbott, Fred,	Buckhannon,	"
Talbott, Flora,	"	"
Teets, Doctor D.,	"	"
Teter, Cozbi,	Dell,	"
Tetrick, Pearle,	Mannington,	"
Thomas, George N.,	Edwin,	"
Thomas, Ernestine,	Pennsboro,	"
Thompson, Frank M.,	Oak Dale,	Pa.
Throckmorton, John F.,	Hundred,	W. Va.
Treagle, James E.,	Guthrie,	Oklahoma.
Trotter, Jessie,	Buckhannon,	W. Va.
Turnar, J. Roscoe,	Mattville,	"
Van Tromp, John M.,	French Creek,	"
Vossler, Emily,	Maysville,	"
Wainwright, John W.,	Baltimore,	Md.
Walden, Charles W.,	Buckhannon,	W. Va.
Ward, Celia,	Peel Tree,	"
Waugh, Roy,	Canaan,	"
Westfall, Alonzo A.,	Buckhannon,	"
Westfall, Ernest J.,	"	"
Westfall, Ira N.,	"	"
Westfall, Homer,	"	"
Westfall, Emma,	"	"
Wheeler, Gertrude,	Rowlesburg,	"
Whistler, Edward L.,	Wadestown,	"
Wigle, Jacob,	Belington,	"
Wilcox, Pearl,	Broomfield,	"
Wildman, Olive M.,	Charleston,	"
Williams, Martin L.,	Marshville,	"
Wilson, Benjamin K.,	Huffman,	"
Wilson, Milton O.,	Altamont,	Md.
Wilson, Mark S.,	Wilson,	W. Va.
Wilson, Sicely,	"	"

Windon, Beauford,	Peel Tree,	W. Va.
Withers, Irma,	Glenville,	"
Wolf, Ephriam,	Hemlock,	"
Wooddell, William L.,	Addison,	"
Wooddell, Mattie L.,	"	"
Woodyard, Evert O.,	Reedy Ripple,	"

Music Department.

Bailey, Emma L.	Buckhannon,	"
Barnes. Ina,	Middlebourne,	"
Berthy, Maude G.,	Sellars,	"
Blume, William T.,	Athalia,	Ohio.
Bond, Dessie,	Buckhannon,	W. Va.
Carper, Marie,	Mt. Clare,	"
Chidester, Madge,	Buckhannon,	"
Donley, Sadie,	Mt. Morris,	Pa.
Eichelberger, Mary,	St. Cloud,	W. Va.
Farnsworth, Gladys,	Buckhannon,	"
Farnsworth, Frena,	"	"
Felty, Nora,	Camden,	"
Flesher, Ida B.,	Pennsboro,	"
Giffin, Anna,	Buckhannon,	"
Griffin, May,	West Union,	"
Hall, Evangeline,	Moundsville,	"
Halpenny, Bertha,	Buckhannon,	"
Harrison, Etta,	Cottageville,	"
Haught, Mariam,	Conaway,	"
Haught, Sadie,	Proctor,	"
Hawkins, Bertha,	Sutton,	"
Hess, Edna,	Buckhannon,	"
Hilleary, John B.,	"	"
Hughes, Charles,	Hacker's Valley,	"
Ingle, Josephine,	West Union,	"
Jackson, James H.,	Jane Lew,	"
Johnson, Otie,	Kirt,	"
Jones, Fannie,	Knottsville,	"
King, Mattie,	Ripley,	"
King, Lillie B..	Buckhannon,	"
Kemp, Lotta,	Alexander,	"
Lane, Maude,	Weston,	"
Leonard, Kittie,	Buckhannon,	"
Martin, Sue,	Kidwell,	"
Maxwell, Cora,	Market,	"
Maxwell, Bird,	"	"
McCormick, Bessie,	Buckhannon,	"
McDonald, Ella,	Silver Hill,	"
Morgan, Iva,	Buckhannon,	"
Parriott, Anna,	Cameron,	"
Parks, John C.,	Conaway,	"
Pierce, Dewitt,	Moundsville,	"
Reger, Mary,	Buckhannon,	"
Sharps, Gertrude,	"	"
Shinn, Guy,	"	"
Simpson, Essie,	"	"

Smith, Blanche,	Buckhannon,	W. Va,
Smith, Jessie,	Mannington,	"
Stewart, Jessie,	Mannington,	"
Stonestreet, Bessie,	Wolf Summit,	"
Taggart, Jessie,	Broomfield,	"
Talbott, Reta,	French Creek,	"
Tetrick, Pearle,	Mannington,	"
Thomas, Ernestine,	Pennsboro,	"
Ward, Celia,	Peel Tree,	"
Wilcox, Pearl,	Broomfield,	"
Young, Camilla,	Buckhannon,	"
Young, Mrs. U. G.,	"	"

Art Department.

Arbogast, Jessie,	Rock Cave,	"
Barlow, Mrs. Chas.	Buckhannon,	"
Hall, Grace,	"	"
Maxwell, Cora,	Market,	"
McClay, Mary,	Buckhannon,	"
Pifer, Mrs. J, D.,	Joplin,	Mo.
Roberts, Minnie,	Buckhannon,	W. Va.
Tetrick, Pearle,	Mannington,	"
Trotter, Mrs. F. B.,	Buckhannon,	"
Wilson, Sicely,	Wilson,	"
Vossler, Emily,	Maysville,	"

Elocution and Delsarte.

Albright, Victor E.,	Cranesville,	W. Va.
Barnes, Ina,	Middlebourne,	"
Barnett, Jacob W.,	Jarvisville,	"
Berthy, Maude G.,	Sellars,	"
Bird, James E.,	Charleston,	"
Brown, Marshall,	Buckhannon,	"
Brown, Isabella,	"	"
Bush, Elosia,	Auburn,	"
Byrer, Harry H.,	Philippi,	"
Carper, Marie,	Mt. Clare,	"
Fetty, Nora.	Camden,	"
Griffin, May,	West Union,	"
Hall, Edgar M.,	Fairmont,	"
Hanson, Mabel,	Buckhannon,	"
Hardesty, Roy R.,	"	"
Harrison, Etta,	Cottageville,	"
Hawkins, Bertha,	Sutton,	"
Hopkins, Edna,	Lloydville,	"
Ingle, Josephine,	West Union,	"
Johnson, Bernice,	Kirt,	"
Johnson, Otie E.,	"	"
Jones, Fanny,	Knottsville,	"
Kalar, Olive.	Haddix,	"
Kemp, Lotta,	Alexander,	"
King, Lillie B.	Buckhannon,	"
King, Mattie,	Ripley,	"
Lane, Maude,	Weston,	"
Lazzelle, Blanche,	Maidsville,	"

Martin, Kittie,	Pennsboro,	W. Va.
Maxwell, Bird,	Market,	"
McAvoy, Mollie,	Buckhannon,	"
McDonald, Ella,	Silver Hill,	"
Metheny, Homer J.,	Buckhannon,	"
Metheny, Percy W.,	"	"
Morgan, Mazie,	"	"
Morris, Lieotta,	"	"
Ogan, Nellie,	Cumberland,	Ohio.
Parrick, Frank E.,	Buckhannon,	W. Va.
Parriot, Anna,	Cameron,	"
Post, Mrs. William,	Buckhannon,	"
Reger, Mary,	"	"
Shriver, Ivie,	Cowan,	"
Sharpnack, Thomas S.,	Petroleum,	"
Shaw, Homer H.,	Pt. Pleasant,	"
Simpson, Essie,	Buckhannon,	"
Stonestreet, Bessie,	Wolf Summit,	"
Talbott, Reta,	French Creek,	"
Teter, Cozbi,	Dell,	"
Thatcher, Grace,	Buckhannon,	"
Thomas, Ernestine,	Pennshoro,	"
Thompson, Frank,	Oak Dale,	Pa.
Van Camp, Randolph C.,	New Martinsv'le,	W. Va.
Wainwright, John W.,	Baltimore,	Md.
Wheeler, Gertrude,	Rowlesburg,	W. Va.
Whisler, Edward L.,	Wadestown,	"
Whisler, Mary,	"	"
Wildman, Olive M,,	Charleston,	"
Wilson, Sicely,	Wilson,	"
Winchester, Phyllis,	Buckhannon,	"
Wooddell, William L.,	Addison,	"
Wooddell, Mattie L.,	"	"
Wright, Lillian,	Buckhannon,	"
Young, Mrs. U. G.,	"	"

Business Department.

Bender, Callie C.,	Chapel,	W. Va.
Daniels, Floyd A.,	Beverly,	"
Ervin, Charles E.,	Flatwoods,	"
Ford, Richard V.,	Middlefork,	"
Fowkes, Russell,	Buckhannon,	"
Freeman, George W.,	French Creek,	"
Hall, Archie,	Buckhannon,	"
Henderson, Nellie,	"	"
Hughes, John E.,	"	"
Kummer, Ernest,	Pickens,	"
Logan, Seldon S.,	Parkersburg,	"
Pigott, Harley L.,	Farmington,	"
Park, Frank,	Buckhannon,	"
Parrick, Luther B.,	Hinkle,	"
Ray, James,	Buckhannon,	"
Rohrbough, Maude,	Beverly,	"
Trotter, Elmer E., (Penmanship, full course)	Layman,	Ohio.

Shorthand and Typewriting.

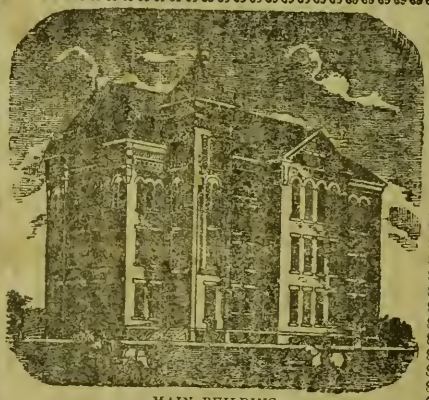
Barnes, Etta,	Middlebourne,	W. Va.
Bender, Julia,	Chapel,	"
Donley, Sadie E.,	Mt. Morris,	Pa.
Freeman, George W.	French Creek,	W. Va.
Hawkins, J. Henry,	Centre Point,	"
Holt, Gertrude,	Buckhannon,	"
Huff, Lona,	"	"
Latham, Bess,	"	"
Lutz, Harry,	Sioux City,	Iowa.
Morgan, Elonzo T.,	Alexander,	W. Va.
Sharpnack, Thomas S.,	Petroleum,	"
Shreve, Tupper N.,	Hinkle,	"
Smith, James,	Buckhannon,	"
Winchester, Lila,	"	"

Summary.

Graduate Students	9
Seniors	24
Juniors	26
Others in Literary Department	232
Music Department	58
Art Department	11
Elocution and Delsarte	63
Business Department	17
Shorthand and Typewriting	14
Total for the year	454
Number of names counted twice	94
Total number of different students	360

The following is taken from the report of the Committee on Education at the session of the West Virginia Conference Sept. 1896:

If we would hold our promising young people true to Methodism, to Christianity, to the highest ideals of life and character, we must educate them in the Institutions of the church. This principle is everywhere recognized as vital, by churches and by Christian educators. The college should be as much, and more, a center of Christian work and influence, as much an agency of evangelization as the church itself. This can possibly be true only of the college owned and controlled by the church of Christ. Graduates of the Seminary are sought for and admitted to the leading colleges without examination, where they take high rank in scholarship. But more important still is the blessed religious influence which has been a marked feature of the school from the first. This has never been so strong as during the past year. Probably no other institution of the church has a more positive Christian atmosphere than ours.



MAIN BUILDING.